

Cyprus Mail Schools Guide



2020



Volume III / March 2020 Free with the March 1, 2020 SundayMail

DEVELOP YOUR WHOLE CHILD



Looking for a school that develops your whole child, including their character, creativity, scholarship, and leadership?

American International School in Cyprus (AISC) provides a top-quality, progressive educational program for students aged 3 to 18 years. It offers the only American curriculum program in Cyprus as well as the option of the world-class International Baccalaureate Diploma Programme®.

With highly-qualified faculty applying an individualized learning approach, AISC nurtures social responsibility, creativity and critical thinking, promoting respect, tolerance and open-mindedness.

Our rigorous academic programs establish a strong foundation for our graduates, who attend leading universities worldwide, including in the USA, the UK, The Netherlands and Canada.

Key AISC features include:

- International enrollment: student body comprises 50+ nationalities
- Strong "family" culture: emphasizing acceptance and respect
- Extended school year and day: 180 student days from 8 a.m. to 3 p.m.
- Balanced subjects: Arts, Music, Drama, Technology, Health and PE
- After-school program included in tuition: diverse activities plus tutorials
- Specialized facilities: Pool, sports courts/pitch, science & robotics labs, well-stocked library

To learn more, visit www.aisc.ac.cy or contact Sandra Barakat, Director of Admissions, at +357 22 316 345 ext. 129 or sbarakat@aisc.ac.cy to arrange a campus visit.

An IB World school, AISC is fully accredited by Middle States Association of Schools & Colleges, USA, and Council of International Schools, Netherlands



American International Esol Education school School in Cyprus

11 Kassos Street. PO Box 23847 1686 Nicosia, Cyprus T: +357 22 316 345 F: +357 22 316 549 E: aisc@aisc.ac.cy

TLC PRIVATE SCHOOL & INSTITUTE

REDY FOR

ADMISSIONS: admissions@tlccyprus.com | enquiries@tlccyprus.com **TLC Primary** 193 St. Georges Road, Peyia, 8560 Paphos, Cyprus TEL: +357 26 910 226 | FAX: +357 26 910 230 | EMAIL: primaryreception@tlccyprus.com

TLC Secondary The Parkland Estate, 47 St. Georges Road, 8560, Peyia, Paphos, Cyprus

TEL: +357 26 945 940 | FAX: +357 26 910 230 | EMAIL: secondaryreception@tlccyprus.com

Dicensed by the Ministry of Education and Culture, Cyprus

www.aisc.ac.cy



Emma commenced her studies in Fashion Management at Nottingham Trent University



My education has given me more opportunities than I could have ever imagined. It has enabled me to build a foundation to grow and for that, I am deeply grateful.

Emma Gregoriades 2019 Graduate





Contents



Extra support for those at the top and the bottom Page 26



Study smart not hard Page 48

Page pr 52 il Schools Gu CyprusMail Guide Sc Getting students to care about the environment Page 14

Are girls just born better at schoolwork? Page 22

Parents 'more concerned about happiness than test results' Page 40



Cyprus Mail Editor: Jean Christou Magazine Editor: Katy Turner

Contributors: Annette Chrysostomou, Nadia Sawyer, Jonathan Shkurko, Maria Gregory, Maria Demosthenous

Art Director: Artémis Psathas

Advertising: Agathe Venizelou, Julia Michael

CM SG2020

Printed by: Proteas Press Ltd

Published by: NEO CYMED Publishing Limited 5 Limassol Avenue, Nicosia. Tel: 22 818585, mail@cyprus-mail.com cyprus-mail.com **PASCAL EDUCATION** The largest primary and secondary education provider in Cyprus





PPS

EYFS (British Early Years Foundation Stage) Cambridge International School

Truly International Environment

Safe and Caring Environment

Optional Extended Day Programme

Small Classes

State-of-the-Art Facilities

Over 2.000 pupils and 300 staff members







PASCAL Private English School

Graduate in 6 years not 7

Apolytirion

GCE A Levels

International Baccalaureate Diploma Programme

Day and Boarding



Πρωτιές στις Παγκύπριες Εξετάσεις

Σίγουρη Εισδοχή στα ΑΑΕΙ Κύπρου και Ελλάδας

Σίγουρη Εισδοχή σε Βρετανικά και άλλα Πανεπιστήμια

Δυνατότητα Επιλογής Ολοήμερης Φοίτησης



THE BEST START FOR A BRIGHT FUTURE

www.pascal.ac.cy



Future proofing education

Technology is ubiquitous, a situation that cannot be ignored in the classroom. But how quick should we be to embrace it asks Jonathan Shkurko

1

The use of technology has become an established part of our everyday lives; many of us cannot live without it and use it in almost every aspect of our daily activities. The internet and social media have transformed the face of our society and the way we interact with each other.

For today's students, this change might not be as radical as those past that stage of their life might think - schoolkids have been brought up in a digital world, where everyone is connected and have shared it all online. For them, the omnipresence of technology is normal, and, most importantly, fully appreciated.

Technology in education has sparked heated debates around the world - can today's teenagers complete a sentence in real words? How many of them read a whole book when much of today's world is split into bit size chunks? Does the omnipresence of information reduce the use of a library? How much technology should be in the classroom? Proposals for school reform can lead to concern for parents if they think the teacher's eye is no longer going to be on their child; they sometimes see the shift from traditional teaching methods to progressive ones as a threat, rather than a positive change.

As much as technology has changed society in general, schools are trying to adapt to a reality that is extremely different to that even of ten years ago.

Some changes can seem extreme.

Non-profit education think tank Jisc recently published a report urging for pen and paper exams to be scrapped by 2025. "Technology offers opportunities to test knowledge and skills in a more realistic and motivating way than pen and paper tests, which can appear irrelevant outside the academic world," the report claims.

Director at Jisc Andy McGregor said that "if used well as part of good assessment design, then emerging technologies can transform the way students are evaluated so that it is more relevant to their careers, more accessible and more secure, while promoting wellbeing and removing some of the administrative burden on teaching staff."

The report also claims technology can make assessment "smarter, faster, fairer and more effective."

Cyprus is also moving towards a school environment where technology takes a more central role to prepare young generations for the future. Tonia Galati is the head of innovative

As much as technology has changed society in general, schools are trying to adapt to a reality that is extremely different to that even of ten years ago

> technologies and robotics at the Grammar School in Nicosia. Her department is at the forefront of a radical change in the way education is carried out on the island and she is making great strides.

> "We have implemented a STEM programme - science, technology, engineering and mathematics - at the school to which we will add reading and arts at a later stage," she said.

> "The programme aims at preparing the students for their future through technology, which is an essential component of our lives today.

> "We use an interdisciplinary approach to teaching, which promotes an enquiry-based kind of learning. Our goal is to stimulate our students to learn with a practical approach, based on real world problems, such as water shortage or climate change.

> "In this way we also encourage our students to think sustainably. They are the ones who need to think how to solve a determinate situation, they are not taught the solution directly."



Our schools have made significant strides in the use of technology. **The use of robotics is one important example**

Far from being replaced by technology, Galati said teachers will still play a very important role in the future, but she claims they will have to keep up with an ever-changing world, "one that our students understand better and faster than us."

"We as teachers need to approach students differently, we will have to be there to guide them, but eventually let them try to find answers themselves through technology, through robotics and through the internet, which can be a very effective leaning tool if used properly."

She said her programme is aimed at

critical thinking and at reducing the current gap between students and teachers.

"It's important that we work towards reducing this gap, Cyprus is still very much anchored in traditional teaching, a modus operandi that is not sustainable, nor effective today. We are teaching our students to be good digital citizens, who will know how to use the multitude of technological tools at their disposal in the best possible way."

Galati's opinion is shared by Dr Xenia Hadjicharalambous, associate professor at the Department of Social Sciences at the University of Nicosia. Hadjicharalambous, an expert in educational psychology, said that with students able to use the huge amount of technological tools at their disposal, not just at school, but also at home, "it's up to the teacher to indicate the correct way to utilise them.

"Technology is only dangerous in the wrong hands, but personally I don't see any problem with the growing use of technology in education, a world that needs to upgrade and adapt to today's society's needs."

She said traditional ways of teaching today run the risk of promoting passive learning to students.

"Again, it's up to the teacher. If he or she manages to use technology in a constructive and creative way, the students will feel encouraged to actively participate in the class. That is why I think the traditional way of teaching is becoming more and more outdated."

(Turn to page 10)



XENION HIGH SCHOOL Entrance Exams 2020-2021





55, 1st April Avenue, 5281 Paralimni, Cyprus Tel: +357 23811080 | Fax: +357 23730438 e-mail: info@xenion.ac.cy | **www.xenion.ac.cy**





UNIVERSITY of CAMBRIDGE International Examinations











Inspiring \cdot Motivating \cdot Leading to Success

(Continued from page 8)

Like Galati, Hadjicharalambous thinks Cyprus is hanging on to teaching methods that are outdated and are becoming ineffective."We are still way behind when it comes to the use of technology in education. We need to collectively realise that this is the best way to go forward, one that will help our students grow and will help adults adapt to a world that is very different from the one they grew up in. We can do it, but we need to all be on the same path first."

There are, however, calls urging for caution when it come to the use of technology in schools.

Head of the association of private schools in Cyprus George Kritikos said "teachers should use a healthy balance of technological tools and traditional methods while teaching our students.

"Our schools have made significant strides in the use of technology. The use of robotics is one important example.

"But we need to tread carefully. Technology by itself does more harm than good. We can't let it take the role of the teacher.

"A good teacher will be able to balance innovative tools, such as robotics, ... teachers should use a healthy balance of technological tools and traditional methods while teaching our students

with traditional teaching methods. The communication between a student and a teacher cannot be replaced by anything. Human interaction is the very base of learning and it needs to stay that way".

Kritikos, nevertheless, says that schools and teachers should promote critical thinking."I think, in that regard, technology will come in very handy. True or false questionnaires and learning whole book chapters off by heart are a thing of the past and we should move on from them. But the past, if utilised in a progressive way, can still be extremely effective when it comes to our children's education." - (CMSG)



ith eleven (11) Outstanding Achievement Awards from Cambridge International for 2019 and first prizes in international competitions, The International School of Paphos remains one of the top choices for parents who wish to offer their children the best opportunities in education. ISOP has been providing excellent educational services since 1987.

he school offers its students a variety of 19 subjects in IGCSE and A Level which will lead them to apply successfully to the university of their choice. Every year the school takes part in the European Parliament Ambassador School's Programme, the Annual Sessions of the Mediterranean Model United Nations and the Duke of Edinburgh's International Award Many other extra-curricular activities are offered to the students as well.

aking it a step further, the school has recently added to its campus a state of the art Boarding House which has the capacity to accommodate around 100 children as full-time or temporary boarders for its Summer Residential Programme.







children and teachers from over 40 different countries. Following the principle 'One Child qualified staff are united in meeting the needs of each individual pupil. In the afternoons the created a Football Academy for children from 5 to 18 years old, thus advancing the Sports Department in a dynamic way.



he children who live in the Boarding House attend the ISOP Day School and receive the care and services of members of staff such as teachers, the school nurse, the counsellor and housekeepers. They enjoy healthy meals freshly cooked by a professional chef. During weekends the students have the opportunity to join trips and activities that allow them to make new friends while familiarising themselves with Cyprus, its culture and its beauty.

Daphos and the International School of Paphos will soon have their own private professional theatre which will host artists from Cyprus and all over the world, thus becoming an International Arts Centre.

For more information please visit the website: www.paphosinternationalschool.com Email: info@isop-ed.org, 100 Aristotelous Savva Avenue, Anavargos, P.O.Box 62018, 8025 Paphos Tel: 26 821 700, Fax: 26 942 541

INTERNATIONAL SCHOOL

PIONEERS IN EDUCATION

One Plan' the ISOP Day School's dedicated and Instute offers the chance to students and adults



he Boarding House opened its doors in September 2019 adhering to all regulations and requirements set by the Ministry of Education.

Students aged from 12 to 18 choose to live in a family environment with traditional values, which will lead them to understand the importance of responsibility, interdependence and knowledge.

The ISOP Boarding House is under the supervision of the Head of School Dr. Litsa Olympiou and to learn different languages. Recently, the school the Boarding House Director Mr. Soteris Kolias.









GLOBAL EDUCATION WITH TRADITIONAL VALUES



The International School of Paphos was founded in 1987 and is today one of the top private schools in Cyprus. Situated on a magnificent campus, the school's state-of-the-art facilities provide a safe and friendly working environment for students. It is registered with the Cyprus Ministry of Education and Culture.



KINDERGARTEN, PRIMARY, SECONDARY

- Provides quality educational services since 1987
- Caters for children from the ages of 2 ¹/₂ (Kindergarten) to 18 (A Levels)
- Accepts students from all over the world
- Follows an enhanced English National Curriculum
- Dedicated, well-qualified native English and multilingual teachers and support staff
- Excellent Academic Results
- Awards by and entry to top universities in the UK and all over the world
- National and international recognition



BOARDING HOUSE (AGES 12-18) THE PERFECT HOME-AWAY-FROM-HOME EXPERIENCE



The Boarding House at the International School of Paphos is conveniently located on the school campus in a secure and peaceful environment, in the historical coastal town of Paphos and only ten minutes' drive from the Paphos International Airport. Students are encouraged to develop a positive self-image, independence and self-confidence. A welcoming approach helps make the transition for students to our school as seamless as possible. The Boarding House is an eco-friendly building with high-end, centrally-operated systems controlled via a building management system.





STATE-OF-THE-ART THEATRE (TO BE DEVELOPED SOON)

- Located in the historic town of Paphos on the grounds of the school
- Equipped with the latest sound and lighting technology
- Capacity of over 300 spectators
- Will arrange and host corporate and private special events, art exhibitions, educational and cultural seminars
- entertainment

100 Aristotelous Savva Avenue, Anavargos | P.O. Box 62018, 8060 Paphos, Cyprus Tel.: +357 26 821 700, Fax: +357 26 942 541 | E-mail: info@isop-ed.org



- Choice of Full-Term or Term Boarding
- En-suite bed/study rooms for students
- Study and tutorial rooms / Library
- Dining hall and communal sitting rooms
- State-of-the-art recreational and sports facilities
- Weekend activities and events
- Secure perimeter and security monitoring
- Wheelchair accessible
- Supported by counsellor and nurse
- Affiliation with local private health clinics and doctors
- Excellent performing arts facility that will cater for local and international productions
- As a landmark of Paphos, the theatre will create an association with the most talented local artists, as well as touring groups from abroad, to assure an exciting variety of

Getting students to care about the environment

As schoolchildren around the world have taken to their feet to call for action on climate change, there are steps they can take while remaining in the classroom. Nadia Sawyer finds out more

It will take a school at least three years to be eligible for a Green Flag and during that period it must submit evidence of its seven steps process to Cymepa

> ers and finally produce an Eco-Code. The Eco-Code is a list of what to do and what not to do when you are at school, at home or anywhere else for that matter."

rial is placed in the appropriate bin."

Each school's Eco-Code is different, It will take a school at least three years

drawn up on conclusion of the environmental review. During the review, pupils are encouraged to look at subjects under many different headings including: biodiversity and nature, where they might care for plants, animals and insects; energy, where they may think of ways the school could save money or invest in greener energy sources; marine and coastal, where they might organise the cleaning of beaches; and transport, where they might find more environmentally-friendly ways to travel. However, says Ierides, everyone is now looking forward to the United Nations' 17 Sustainable Development Goals (SDGs), which are considered to be the blueprint to achieve a better and more sustainable future. This is what Ierides is now keen to get the Eco-Schools to follow. to be eligible for a Green Flag and during

As schoolchildren around the world have taken to their feet to call for action on climate change, there are steps they can take while remaining in the classroom. Nadia Sawyer finds out more

Like her or loathe her, there is no doubt Swedish teenager and environmental activist Greta Thunberg is a force to be reckoned with. Still only 17, for the last two years she has been campaigning internationally for action on climate change. Distantly related to the chemist who first calculated the greenhouse effect on the earth's climate, Nobel prize winner Svante Arrhenius, her green credentials are deeply rooted in her psyche. But do school children need to follow in her footsteps by organising strikes or are there other ways pupils can actively engage with the 'green' cause while in the classroom?

Eco-Schools is a global programme from the Foundation for Environmental Education (FEE), a non-governmental, non-profit organisation promoting sustainable development through environmental education. In addition to Eco-Schools, the FEE has four other international educational programmes: Blue Flag, Green Key, Learning about Forests and Young Reporters for the Environment. In Cyprus all five programmes are implemented by the Cyprus Marine Environment Protection Association (Cymepa), headed by Michael Ierides.

"It was when we started the Blue Flag campaign in 1995 that we became aware that the FEE had other programmes as well," says Ierides. In 1996, working with the ministry of education, Cymepa introduced the Eco-Schools programme, which encourages pupils to engage with their environment by giving them opportunities to actively protect it, including having a say in their own school's environmental policies, and steering them towards certi-

fication and the prestige that comes with being awarded a Green Flag, the certification of Eco School status which is different from the organisation's Green Key. Once signed up to the programme, schools go through a seven-step process that imitates the ISO 14000 standard awarded to companies, explains Ierides. The standard provides a framework for

organisations to manage their environ-

mental impact. "In a nutshell," continues

Ierides, "schools must have a committee

that conducts an environmental review.

Then they draw up an action plan which

they monitor and implement linked to

the curriculum, inform and involve oth-



Youth for Climate Change, March 2019

Ierides cites some obvious examples. "The last person switches off lights and appliances. The last person after break makes sure that all the taps are off, that litter is placed in the bin and that recyclable mate-

that period it must submit evidence of its seven steps process to Cymepa and be subject to self-assessment and visits from representatives of Cymepa and the ministry. The idea is that the work involved in these three years, both inside and outside of the school, will foster change not only in students' attitudes but that of their parents, local authorities and the community at large.

The Grammar School in Nicosia, which received its Green Flag in 2017, saw practices of recycling and tree planting established as part of its Eco-Code. "You don't do these things just for one year, you need to continue these projects," says Maria Andrea, class teacher and a member of the Eco-Schools committee. "On February 1 this year we planted 200 trees and 50 herbs at the school, and we had a fund-raiser and a bazaar. All the money we collected we donated to the Cyprus Red Cross Society." The school is also waiting to be given the go-ahead by the Department of Forests to plant trees in Troodos, but in the meantime is planning the painting of a mural on one of its outside walls so that pupils are reminded of the environmental cause every day. Regarding the UN's SDGs, this year the school chose 'climate action' due to concerns regarding global forest fires, another reason why the planting of trees is high on their list of priorities. (Turn to page 18)

Each child is special

'At The Grammar School each child is special. The curriculum is structured in such a way that it takes into account the different skills and abilities of each student. At the same time, we guide students according to global developments in areas such as technology, science and culture to prepare them for their chosen careers. The Grammar School's friendly, safe environment, along with a range of activities and school events, provides the foundations for an academic, student-oriented, all-round education,' says director general *Akis Gregoriou*.



ENVIRONMENT

Students attend lessons in a peaceful and safe environment as the school premises are located outside the city and away from the dangers and temptations which this entails. The spacious campus is designed to enhance the student experience, and modern facilities include a state-of-the-art Innovation Centre, Science and Computer Labs, Cafeteria, extensive sports grounds and a swimming pool area. The school provides a bus service for the safe transportation of children to and from home.

EDUCATION / ADVISORS

The main objective of The Grammar School is to have a well-organised school community in which the teachers respect the students and the students respect their teachers and their peers as well as their environment. Special advisors offer their services to teachers and students and also undertake cases where counselling is needed.

TEACHERS

At The Grammar School teachers not only teach their subject, but more impor-

tantly, they interact with students and assist where possible to resolve any issues that may arise. Their role is to guide students both morally and academically.

INNOVATION

The Innovation Centre guides teachers to use technology and robotics in lessons. Thus students are taught through the use of innovative teaching technologies and methods which develop their abilities and enhance their academic, personal, social and cultural development. They learn to collaborate through the use of technology and increase their critical thinking and leadership skills.

TECHNOLOGY

The Grammar School Nicosia has been a Microsoft Showcase School since 2014 and is a pioneer in the use of technology as well as Robotics in the classroom through the school's Innovation Centre. Teacher-student-parent communication is facilitated through the use of technology. Parents also receive immediate information about the work their children have been assigned through GSNETlife.



The school through its continuous effort for individual and collaborative learning, introduced the Bring Your Own Device 1:1 Tablet programme to align with modern digital learning practices.

STEM

Programme (Science Technology Engineering Mathematics) The Grammar School was the first school in Cyprus to incorporate STEM into its curriculum and has been implementing this since 2015. STEM programmes provide students with an important advantage for admission to universities worldwide. Students wishing to apply for this programme are selected based on their academic performance and examinations. NASA Chief Scientist Dr JL Green visited the school and joined the STEM class and informed students about the importance of the STEM programme







in general. He also gave an open lecture to students and parents of the school.

CULTURE

The Grammar School has staged theatrical performances for decades and these have received awards in national competitions in Cyprus and Greece. The annual Grammar School Cultural Evening has become a strong tradition with two performances every year which are live streamed. In 2017, to celebrate the School's 55th anniversary, The Grammar School hosted renowned Greek composer, poet, singer Dionysis Savvopoulos who performed with the students during the Cultural Evening. The School also organises other activities such as the Talent Show, the Music Festival and Literature Workshops.

ATHLETIC PROGRAMMES

A competitive Football, Basketball, Swimming, Tennis and Track and Field programme for talented athletes is integrated into the regular school curriculum without affecting the high academic level of students. The football programme is run in cooperation with Liverpool International Academy Cyprus. The basketball programme is supported by Keravnos BC, one of the elite, professional teams in Cyprus. The Tennis programme operates in collaboration with the Eleon Tennis Academy - Photos Kallias. The Track and Field programme operates in collaboration with the Gymnastic Association Pancypria (GSP). Students of the Athletic Programme have the opportunity to enter the scholarship programme on the basis of their academic and athletic performance.

UNIVERSITY – HIGHER EDUCATIONAL ADVISORY TEAM

Through the large number of courses offered students are able to succeed and excel in their GCE Advanced Level examinations and enter the best universities in the UK including those in the Russell Group. The Higher Educational Advisory Team frequently visits universities in the UK and other countries to receive the latest information about admissions procedures. Furthermore, presentations by universities such as Cambridge, LSE, UCL, Imperial College, King's College, Nottingham, Manchester, Leeds, Southampton and many others are hosted reg-





ularly at the School. Professors from the Engineering Department of the University of Bath visit the school regularly and have organised a Robotics Challenge at the Grammar School Innovation Centre for A Level Physics students while many Grammar School students have been accepted by the University of Bath to study engineering. From 2014 to 2019, a total of 16 Grammar School students were accepted by the University of Cambridge and the University of Oxford, while many more entered universities in the Russell Group to study Medicine, Dentistry, Vet Science, Engineering, Business, Arts and Science subjects. Grammar School students are well equipped for university life since they have the opportunity to participate in a wide range of committees, clubs, sports and are socially active and prepared for a dynamic and successful future.

Entrance Examinations for Greek and English Speakers will be held at the School premises on Monday March 16 at 3.30pm. For more information Tel: 22-695695, info@grammarschool.ac.cy





1. Grammar School, Nicosia receiving Eco-Schools Green Flag in 2017 2. English School, Nicosia - pupils cleaning up school grounds December 2019

3. Photo by Nicholas Mouros, first place in the Young Reporters for the Environment 2017 competition

(Continued from page 15) The Heritage Private School, in the village of Palodia near Limassol, received its Green Flag in 2018 and has seven items on its Eco-Code. It implements a circular economy - reducing, reusing and recycling wherever it can. "We collect recycling materials - paper and plastic – from classrooms and organic waste which we add to our compost pile. The students do all of the collection," says Mara Heikes, head of the school's environmental committee. "We recycle our grey water, cleaning the soap out in a water reclamation plant, and then use that water for our trees around the school."

Although some of the school's compost waste is used for fertilising its own plants, some of its goes to the local municipality. "We are piloting a programme for the municipality whereby they have provided us with new machines which speed up the composting process," explains Heikes, adding that, if successful, the scheme will be rolled out to residents of the village.

Heikes says the school also uses renewable energy sources: "we are 50 per cent powered by our photovoltaic farm," and encourages pupils to car-pool and use buses to reduce traffic congestion and greenhouse emissions.

But what of once they have left school? "I would love to see them develop innovative ideas, think outside the box and doing away with fossil fuels," she says.

That eye on the future is also what Ierides thinks has been the biggest achievement of the Eco-Schools programme in Cyprus. "For me the greatest success of the Eco-Schools programme is the promotion of a culture in the schools – that the younger people care," he says, confirming that over 300 public and private schools, from kindergarten to secondary, are now signed up to the programme.

And it is an approach that is still evolving. "There are lots of items in the Green Deal [a set of policy initiatives introduced by the European Commission with the aim of making Europe climate neutral by 2050] that we are interested in and want to see implemented in Cyprus but what we really need to do is promote the SDGs (sustaina-

ble development goals) and get the schools cracking on that," he stresses. In early May Ierides is hoping to organise a one-day conference (in English) for private schools where they can showcase what they have done to achieve the SDGs.

Conduct an Environmental

Develop an

Action Plan

Monitor and

Evaluate

Link to

Curriculun

Review

Eco-

Schools

Form a

Draw up an

Eco-code

Committe

Inform and

Involve

And finally does Cyprus have its own Greta Thunberg? Ierides confirms that indeed it does in the shape of 19-year-old environmental activist Nikolas Mouros, who Ierides mentored and whose former school, the Grammar School, also runs the Young Reporters for the Environment (YRE) programme. Mouros won first place in the YRE's global photographic competition for his age-group in 2017 for his picture of the reservoir in Galata. Subsequently going on to found the Youth for Climate Cyprus movement in 2019, a body that, like Thunberg, organises strikes and protests by youth for the protection of the climate, Mouros confirms that many of the youngsters involved in the initiative have been grounded in caring for the environment at school. "They do amazing stuff," he says. - (CMSG)



KINDERGARTEN (2 – 3 YEARS)

The American Academy Kindergarten understands the importance of pre-school education and offers a rich and varied educational programme based on the English curriculum for the foundation years. We achieve this by making the day programme fun and enjoyable as we believe this is the best way children learn.

In a safe and caring environment with fully committed and qualified teachers, fluent in Greek and English languages, children soon begin to develop their social skills taking their first steps in school.

PRIMARY SCHOOL (3 – 11 YEARS)

The time your child will spend in primary education is exciting, challenging, rewarding and fulfilling. This is the most important period of your child's life as well as in the life of your family. We want our children to enjoy school, to be happy, to have self-esteem and to develop confidence in themselves and their abilities. We acknowledge children as individuals that have differing strengths and weaknesses. We will support them in achieving their full potential, guiding them to give their best by appreciating what they do well and helping them see how they could do better.

SECONDARY SCHOOL (12 – 19 YEARS)

- American Academy School Leaving Certificate (Apolytirion) approved by the Ministry of Education and recognised by universities worldwide.
- GCE A Levels, IGCSE, IELTS.
- Entry to the best universities of the UK, USA, Australia, Canada, as well as those of Cyprus, Greece and Europe.
- Excellent pastoral care, careers guidance and counselling.
- A wide range of extra curricular activities including the prestigious Duke of Edinburgh International Award.

ENTRANCE EXAMS 14 | 03 | 2020

CALL TODAY!

Kindergarten/Primary School Tel.: 25 382 782 Secondary School Tel.: 25 337 054 Greek School Tel.: 25 337 054 Email: admissions@americanacademy.ac.cy





- Athletic School
- Greek School



SECONDARY SCHOOL ACHIEVEMENTS

100%	GCE A LEVEL pass rate of our students taking external exams.
50%	of our GCE A LEVEL students achieved A*- A compared to the UK average of 26.4%.
48%	of our GCSE students achieved A*- A compared to the UK average of 21%.

GiveYour Children The Best Opportunity TO SUCCEED

www.americanacademy.ac.cy



Angel's Sun Nest -Kindergarten-

At Angel's Sun Nest we believe that all children are unique and special, all in their own way. In a warm, loving, safe and nurturing environment situated in Yermasogia Limassol, our Kindergarten promotes a social, physical, emotional and creative environment to inspire young children's curiosity, intellect and imagination.

Our aim is for children to achieve a high standard in all aspects of their development in order to build up their confidence, which will determine their ultimate success in society.

Our small classes ensure individual attention in order to meet every child's needs.

CURRICULUM

Our kindergarten follows the six core principals of the British Curriculum of the Early Years Foundation:

- Communication, Language and Literacy
- Mathematical Development
- General Knowledge and Understanding of the World
- Physical Development
- Creative Development
- Personal, Social and Emotional Development



OUR TEACHERS

Our highly qualified, friendly and experienced team of staff are dedicated professionals and have many years of experience. Teacher training is continuous at Angel's to keep up with current best practice. Continuous development for all our Teachers and assistants is our priority.



SUMMER SCHOOL

This engaging program delivers recreational, creative and fun activities designed to match the student's individual needs as well as keep minds stimulated throughout the summer and prepare them for the next academic year. During the summer school program, children will be taught the English language in a fun and interactive way.

Start Date: Monday 29 June 2020 End Date: Friday 31 July 2020 Duration: 5 Weeks | Monday - Friday

EXISTING STUDENT FEES ↓ € 75/week NEW STUDENT FEES € 105/week





WHY AMERICAN ACADEMY

REGISTRATION NOW OPEN

29/06 - 21/08/20 PRIMARY Summer Program (4–11 y.o.)

This engaging program delivers recreational, creative and fun activities designed to match the student's individual needs as well as keep minds stimulated throughout the summer and prepare them for the next academic year. During the summer school program, children will be taught the English language in a fun and interactive way.

EXISTING STUDENT FEES | € 75/week **NEW STUDENT FEES** € 105/week

APPLY TODAY

EARLY BOOKING BY 1st April 2020-10% DISCOUNT

admissions@americanacademy.ac.cy | www.americanacademy.ac.cy

WE ACCEPT CHILDREN FROM AGE 2-5 **REGISTRATION NOW OPEN**



Tel.: +357 25 315 933 | admissions@americanacademy.ac.cy www.angelsnestpreschool.ac.cy

AMERICAN ACADEMY SCHOOL LIMASSOL

Pre-primary | Primary | Secondary | Boarding

- Dedicated and professional English teachers High concentration on Grammar, Spelling, Reading & Writing Skills
- Lessons are designed to be fun and engaging Limited spaces for effective learning
- Encourage students in developing a sense of independence and self esteem

29/06 - 21/08/20 SECONDARY Summer Programme (11–18 y.o.)

This comprehensive program delivers a learning approach placed in the late summer which aims to jump-start students for the new school year. It caters to student's individual needs and provides them with the right tools to prepare them for the next academic year. English exams and gualifications are also available.

DAY PROGRAM | 9:00am –14:00pm | € 240/week LONG DAY PROGRAM | 9:00am –19:00pm | € 360/week FULL BOARD PROGRAM | 2 weeks – €1600 | 4 weeks – €2800

Primary School Tel.: +357 25 382 782 | Secondary School Tel.: +357 25 337 054

Are girls just born better at schoolwork?

Girls outperform boys at all levels of school even in those subjects considered traditionally for boys. Lessons seem to reward the type of behaviour that girls tend to excel at - concentrating in class and doing what is required of them on time, while boys are better at last minute cramming and tests

BY Annette Chrysostomou

Girls do better in school than boys around the world, and research shows this is even the case in 'traditional' boys subjects such as maths and science. There are a number of explanations for this but what is widely accepted is that girls get ahead because of good self-regulation, meaning they pay attention and follow instructions better than boys. There are a number of explanations for this but what is widely accepted is that girls get ahead because of good self-regulation, meaning they pay attention and follow instructions better than boys.

This is rooted in early childhood. How

expects. "Boys are expected to move more, to play football for example, whereas girls are expected to be more quiet," assistant professor in intercultural education at the University of Nicosia Christina Hadjisoteriou explained.

it works, in turn, depends on what society

Little ones who are destined to do well in a typical 21st century kindergarten class are those who manifest good self-regulation, the American magazine The Atlantic reported recently citing a study by Claire Cameron from the Centre for the Advanced Study of Teaching and Learning at the University of Virginia, a researcher who has dedicated her career to studying kindergarten readiness in kids. Image: Annie Spratt Edit: Artémis Psatha

The researchers combined the results of boys' and girls' scores on the task with parents' and teachers' ratings of these same kids' capacity to pay attention, follow directions, finish schoolwork, and stay organised. They discovered that boys were a whole year behind girls in all areas of self-regulation



"This term mostly refers to disciplined behaviours like raising one's hand in class, waiting one's turn, paying attention, listening to and following teachers' instructions, and restraining oneself from blurting out answers," the article titled 'Why girls tend to get better grades than boys do' said.

Cameron and her colleagues confirmed that kindergarten-age girls have far better self-regulation than boys by putting several hundred five and six-year-old boys and girls through a game called the head-toes-knees-shoulders task. Trained research assistants rated the kids' ability to follow the correct instruction and not be thrown off by a confounding one - in some cases, for instance, they were instructed to touch their toes every time they were asked to touch their heads. Curiously enough, remembering such rules as 'touch your head really means touch your toes' and inhibiting the urge to touch one's head instead amounts to a nifty example of good overall self-regulation.

The researchers combined the results of boys' and girls' scores on the task with parents' and teachers' ratings of these same kids' capacity to pay attention, follow directions, finish schoolwork, and stay organised. The outcome was remarkable. They discovered that boys were a whole year behind girls in all areas of self-regulation. By the end of kindergarten, boys were just beginning to acquire the self-regulatory skills with which girls had started the year.

In a 2006 landmark study, Martin Seligman and Angela Lee Duckworth found that middle-school girls edge out boys in overall self-discipline. This contributes greatly to their better grades across all subjects. They found that girls are more adept at "reading test instructions before proceeding to the questions," "paying attention to a teacher rather than daydreaming," "choosing homework over TV," and "persisting on long-term assignments despite boredom and frustration."



The school setting itself encourages what is instilled more in girls than in boys at an early age. Classroom rules expect children to be obedient and to sit for long periods without moving, Hadjisoteriou noted.

In addition, the way subjects are taught at school also plays a role. In traditional settings, such as Cyprus, most subjects are heavy on theory, even those such as science which could easily be more hands-on and could focus on everyday happenings, as they do in some other countries, the academic said. This is not helpful for boys, she believes.

One study has been cited by many, as it involved such a large sample. The Voyers from the University of News Brunswick based their results on a meta-analysis of 369 studies involving the academic grades of over one million boys and girls from 30 different nations.

The Voyers study argues along the same lines as Hadjisoteriou. Nowadays, producing quality homework and handing it in on time, something that comes

easier to female students, is valued over last-minute cramming and getting good results in tests, which suits the more competitive style of males.

The University of Cyprus' George Spanoudes has a different view, one that is also supported by literature. According to him, it is a question of hormones. "Girls mature earlier, and with this comes being more meticulous, being better at organising and achievement," he said.

Reports show that newborn males and females have very different brain circuitry, and hormones dramatically shape their future thoughts, feelings and behaviour in the first years of life.

"Recent studies reveal that after birth girls are already better at reading faces and hearing human vocal tones," said researchers Elizabeth Vargas and Alan Goldberg in their article 'The truth behind women's brains'.

"In fact, neuro-imaging shows that early on the typical teen girl has a stronger connection between the areas of the

brain that control impulse \neg the amygdala \neg and judgment \neg the prefrontal cortex," the article continues. "It may not be until late adolescence or their early 20s that boys' brains catch up to their girl peers." - (CMSG)

> *"Girls mature"* earlier, and with this comes being more meticulous, being better at organising and achievement"

L.I.T.C. PRIVATE INSTITUTE	
PRIMARY ENGLISH	A summer camp with 10 June - 9 August 201
SUMMER SCHOOL For children 5 – 10 years Monday – Friday 8:30 – 13:00	SENIOR SUMMER SC Intensive English & IT f Monday – Friday 8
English is taught 1 hour daily and is integrated into all the activities that the children take part in. Beach activities Group game & Adventure Walks at the Municipal Park Excursions on Fridays	The well-established L.I.T.C operating every summ decade. Our program is Cambridge English Exam 3 hours of English + 1 in English do Excursions on F
	 ENG Cambridge Cambridge Cambridge Cambridge Cambridge Cambridge Particip Prepare Interact Small
	AFT AFT attend Russia Russia

A&P Language Ins tute & Transla Son Center Ltd የ 340-342, Agiou Andreou str., 3035 Limassol | 🕿 (+357) 25 343376 | 🖶 (+357) 25 343398 | ळ courses@litcschool.com | 🎰 www.litc.com.cy



a great variety of options, matching each student. 19

AFTERNOON SUMMER CAMP HOOL ior ages 9 – 17 3:30 - 13:00 C. Summer School This year L.I.T.C. Summer Camp

her for the past is based on the mination System.

hour IT skills ailv Fridays

offers the option of the Afternoon Summer Activities. A program specially designed to entertain and educate the children: fun games at the sea, walks in parks and projects for enhancing critical thinking skills.

LISH COURSES

bridge examination Assessment

- ers-Movers-Flyers-KET-PET-FCE-IGCSE)
- cipation in English Language competitions throughout the year aration for IELTS - Intensive and yearly courses

active and activity-based learning – student-centered teaching groups

FERNOON LEARNING & ACTIVITI

school child care and study groups for students nding Greek public school

an language, Physics & Mathematics classes for Russian native speakers attending Greek or English schools

Extra support for those at the top and the bottom

Students from state schools used to be the only ones attending private lessons after school. But they have now been joined by their peers from private school. Are our schools really not teaching students what they need to know or are there other reasons so many are taking on so many extra lessons?

BY Annette Chrysostomou

A growing number of students at private school are following the example set by their peers in state education and attending private lessons in the afternoon. It was said in the past those in public schools need the extra lessons as teachers did not cover the syllabus in the morning, supposedly as they preferred to teach more enthusiastically in the afternoon and evenings when they got extra money or knew that those in their class were getting extra coaching elsewhere.

But what about the private schools? What makes parents decide to fork out even more money after they have already paid for their children to be taught in the mornings?

"It is a mixture of factors," assistant pro-

fessor in intercultural education at the University of Nicosia Christina Hadjisoteriou said. "There are a number of educators not employed by the government who want to work in the system but are not absorbed by it so there is an available group of teachers."

Parents are also extremely competitive and want to provide the best they can for their children, she said, "even if research says children need free time as well to develop a multi-faceted personality."

Many parents are mainly interested in academic results and don't engage their children in soft skills, she added. "It is about one specific assignment, the specific way it needs to be answered."

Another reason, she said, is that syllabuses in schools are overloaded and there is no time for mock exams and other things the private institutions provide.

Something else has changed which means parents are looking increasingly for support from private teachers. The changing face of schoolchildren is also a factor,

with parents realising their offspring may have learning difficulties such as dyslexia which must be addressed by professionals. There are school psychologists, but those, many parents believe, may point out the problem, but don't have the will or resources to fix it. Hence, another need for the private sector.

Assistant professor at the department of psychology at the University of Cyprus George Spanoudis added another reason why there is a need for private lessons, both for students from public and from public schools.

"It has to do with the public sector," he said. "Private schools everywhere compete with the public schools. When the public sector is not good, the private schools don't have an incentive to try very hard, that's why they all need private lessons."

Director of the Electra private Institute Electra Papaconstantinou said children, from both public and private school, tend to go for private lessons for two reasons.

"There are two types of students, the ones who are very good and who want to make sure they get a top grade at the end of the year, those need organised practice. The other group are those who don't do well at school. Some of them just want to pass, for them that is an achievement," she said.

"The top students don't trust the schools to have a plan for them, there is a lack of trust. The weak and average feel they don't get enough support."

She echoed the thoughts of Spanoud-

mage: Aaron Burden / Ben Sweet Edit: Artémis Psathas

Syllabuses in schools are overloaded and there is no time for mock exams and other things the private institutions provide

is. "Throughout my career I have realised that public and private schools don't differ that much. They have a curriculum but don't have activities to support lessons outside hours."

Papaconstantinou said she worked for 10 years at a private school and 13 years in the public sector, after this she had an idea of what needed to improve. "The schools are doing their best, but a lot more needs to be done."

It is sad, she noted, that many students try to find solutions outside school. "Parents pay extra money, students waste their energy trying to learn the same thing in the morning and at another place in the

afternoon. Life often becomes unbearable to them, and they don't learn to live outside the school environment."

The problem is that schools need experienced people who plan school work, technicians as the institute's director calls them. "Teachers need to assume full responsibility for the children, which includes working a full day instead of taking off after school hours," Papaconstantinou said. "It is their duty to approach each child,

convincing them there is a way to succeed. Teachers often tell parents that their children could do so much better if they tried harder. That is sometimes wrong. The child may have problems, there are drugs



out there, broken families and Internet addictions. The child may have given up.

"The interaction between teacher and students is complicated. A teacher must have certain qualities, must care, and there must be a network, the culture needs to spread among teachers. We have to change the model, and give students time, and make space. Teachers do things as best as they can, but they have to think outside the box."

While this is not happening, parents and children will continue to use the growing number of private institutes. - (CMSG)

Which career pathway is right for you?

THE RIASEC TEST

Follow these easy steps to see where your interests are.

1 Read each statement. If you agree with the statement, fill in the circle. **There are no wrong answers!**



5 Refer to the next page to see what this means!

THE RIASEC TEST RESULTS

$\mathbf{R} = \text{Realistic}$

These people are often good at mechanical or athletic jobs. Good college majors for Realistic people are:

Related Pathways

- Health Assistant
- Computers

Agriculture

- Construction
- Mechanic/MachinistEngineering
 - Technology

Natural Resources

Health Services

- Food and Hospitality
- Arts and Communication

Industrial and Engineering

I = Investigative

These people like to watch, learn, analyze and solve problems. Good college majors for Investigative people are:

Related Pathways

Business

- Marine BiologyEngineering
- Chemistry
- Zoology
- Medicine/Surgery
- Consumer Economics
- Psychology
- Industrial and Engineering Technology

Public and human Services

Health Services

A = Artistic

These people like to work in unstructured situations where they can use their creativity. Good majors for Artistic people are:

- Communications
- Cosmetology
- Fine & Performing ArtsPhotography
- Radio and TV

Interior Design

• Architecture

- Related Pathways
- Arts and Communication

3 Using your grand total scores from above, transfer the scores for each letter into the appropriate column on the right.

E Enterprising

C Conventional

Total:

Total

S = Social

These people like to work with other people, rather than things. Good college majors for Social people are:

- Counseling
- Nursing
- Physical Therapy
- Travel
- Advertising
- Public Relations
- Education

Related Pathways

Health Services Public and Human Services

E = Enterprising

These people like to work with others and enjoy persuading and and performing. Good college majors for Enterprising people are:

- Fashion Merchandising
- Real Estate
- Marketing/Sales
- Law
- Political Science
- International Trade
- Banking/Finance

Related Pathways

Business

Public and human Services Arts and Communication

A = Artistic

These people are very detail oriented,organized and like to work with data. Good college majors for Conventional people are:

- Accounting
- Court Reporting
- Insurance
- Administration
- Medical Records
- Banking
- Data Processing

Related Pathways

Health Services Business Industrial and Engineering Technology

50th anniversary marks the beginning of a new era

The 2019-20 academic year marks the 50th Anniversary of Foley's School. It also marks the start of a new era as the whole school has now moved to new, purpose-built premises overlooking Limassol in Ayios Athanasios.

The facilities are state-of-the-art with fully equipped laboratories, computer rooms, art rooms, music department and a large study/library. All classrooms have the latest interactive flat screens. Sports facilities include a sports hall, a 25m swimming pool and an all-weather athletics track surrounding an astroturf football pitch. The new site has an outdoor amphitheatre and, later, there will also be a 400-seat indoor theatre, which is still under construction.

Foley's is a private, independent, international, day-school catering for all



age groups from Pre-Reception to Upper Sixth. There are currently around 1,000 pupils across the whole age range. The school has pupils from a very wide range of backgrounds and nationalities, around 50 different countries being represented. All lessons (apart from Greek and foreign language lessons) are taught in English. The school broadly follow the UK National

Curriculum at primary and secondary level, although this is adapted slightly to make it more relevant to international pupils.

Throughout the school, there is a positive approach to behaviour and social awareness, courtesy and consideration for others are encouraged. This creates a disciplined but friendly environment in which pupils and teachers can work together in a spirit of cooperation and mutual respect. Care is taken to include parents through regular reporting and meetings and a warm and open relationship with them is encouraged.

In the primary school, the aim is to give children a broad and balanced start to their education and the confidence to achieve their full potential in a supportive, industrious and stimulating environment. Each boy and girl is looked upon as an individual and the school's positive approach to behaviour fosters a sense of personal responsibility. The main objective

is for children to feel learning is fun and that they are happy and confident in their learning environment. The school seeks to bring out the best in every pupil - to develop skills, talents, curiosity and imagination.

In the lower secondary school (Years 7-9), all pupils study English, Maths, History, Geography, General Science, Information Technology, French, Art, Music, Physical Education and Drama. In both primary and secondary sections of the school Greek (first-language) lessons follow the curriculum of the Cyprus Ministry of Education, while Greek as a foreign language is also available.

Pupils begin IGCSE/GCSE courses in Form 4 (Year 10) and sit the external examinations (with Pearson/Edexcel and Cambridge International boards) at the end of Form 5 (Year 11). Maths and English/English Literature are compulsory at this level and pupils usually choose between five and eight other subjects from



Geography, History, Biology, Chemistry, Physics, IT, Art, PE, Drama, Music, French, Spanish, German, Greek (first-language), Greek (foreign-language). Greek is compulsory for native speakers, who sit their IGCSE in Form 4 and the A level in Form 5 (Year 11).





A level courses begin in the Lower Sixth Form (Year 12) and English Literature, Mathematics, Further Maths, Biology, Chemistry, Physics, Geography, History,

Economics, Art, French and Spanish are offered. Most universities require three A levels for admission, although many pupils choose to take four subjects (five, if they include Greek or another native language).

The school has been highly successful in the external examinations over the years. Last year at IGCSE, 76% of entries gained A*/A grades (or equivalent on the new 9-1 system). Of the results at A level 51% were A*/A and 87% A*-C. The vast majority of pupils succeed in gaining places at top universities in the UK (including Oxford and Cambridge), Europe, the USA and Canada. In a new development as of June 2020, the school will also be offering pupils an Apolyterion (approved by the Ministry of Education), based on performance in the Upper Sixth (Year 13).

All teachers are university graduates. In addition they hold a PGCE (Post Graduate Certificate in Education), QTS or equivalent so that they are fully qualified to teach their subjects according to both UK Department for Education and Cyprus Ministry of Education requirements. The majority of teachers have experience of teaching in the UK or other UK curriculum schools worldwide.



From its earliest days, Foley's has placed a strong emphasis on extra-curricular activities and these are considered to be verv much a part of a child's overall education. A wide range is on offer, particularly in the fields of sports, music, drama and dance.

Sports include athletics, football, netball, basketball, swimming, volleyball, cricket, table-tennis and several other activities such as unihockey, handball and softball for younger pupils. Gymnastics is taught by a specialist coach in the primary school and pupils progress to a high level, forming a squad which performs at most school functions.

There are Junior and Senior choirs, a brass band, a marching band, a swing band and a band which plays a variety of modern music. Drama and dance feature highly, with a full-scale musical each year, as well as several other productions.

Pupils over 14-years-old can participate in the Duke of Edinburgh International Award Scheme including the expedition section. Younger secondary pupils take part in supervised hiking and camping expeditions, which will

help them to prepare for the more demanding Award expeditions later.

Other activities include Model United Nations, European Youth Parliament, Cookery Club, Biology Club (Using PCR), Chemistry Club, French and Spanish Cine Clubs, Young Enterprise and Robotics Club.

Pupils with a range of interests will find



themselves in school doing some activity or other most afternoons of the week.

Contribution to the local community through charity fund-raising events is another longstanding tradition at Foley's. Pupils are encouraged to organise and participate in a variety of such events through the year - recent examples include a Sports Marathon, a Charity Auction and a Retro Fashion Show. The Foley's School Charities Fund (Reg No: 73/2015) donates mainly to children's and medical charities in Cyprus.

Each year, a number of school trips are organised, both locally and abroad. In recent years, the school has run trips to Athens, Paris, Geneva, Barcelona, China, Vietnam, Sri Lanka and, most recently in July 2019, to Mongolia and China.





Ward and Pat Foley. The school originally opened in Famagusta and by 1974 it was well-established, with about 250 pupils, all at secondary level. However, you will recognise the significance of that year - 1974. Disaster struck and the Foley family and most of their pupils were forced to evacuate Famagusta and the school overnight.

Dhekelia, hoping to return to Famagusta, it became apparent that this would not be possible and the family moved to Limassol. Here they managed to gather together some of their former pupils and began re-establishing the school. They were fortunate to find a vacant school building in town (Homer Street), which had originally been constructed for the RAF, and Limassol Grammar and Junior School was born. Over the years, the school became known locally as Foley's and in more recent times this has become the school's official name. This year, the school celebrates its 50th Anniversary - the new premises will certainly add to the next exciting phase in the school's history.



For further information visit www.foleysschool.com or the school's Facebook page. Tel: 25 887777

Entrance exams for Form 1 of the secondary school (Year 7) take place on Monday 16th March.

A limited number of places are available in other years, including Year 10 to begin IGCSEs and Year 12 to begin A levels

Learning music can help the brain develop

When playing music all areas of the brain are involved, and their increased use can see an improvement in other classroom skills

BY Maria Demosthenous

Discussion is ongoing in the world of schools about the importance of music in education and how it helps improve academic results and children's development in general.

It is well known that music has the ability to connect with people whether they have been trained in music or not. It has the ability to awaken memories or emotions. People use music in their daily life from the day they are born. Parents sing their babies a lullaby to calm them down or a lively song to cheer them up. Observing children while playing they are often heard to be singing or humming. And we all have a song we listened to during adolescence that brings back memories every time we hear it no

matter how many years have passed. We all relate to music spontaneously and effortlessly while music plays an important role in the daily life of most cultures.

Searching for the connection between music and brain development, it is possible many have heard about the 'Mozart effect', which is the reported phenomenon that listening to Mozart's music temporarily increases spatial reasoning ability. The Mozart effect was research that has been seized upon by the media to support that listening to classical music makes people smarter. Since then a lot of studies have focused on the concept that music training enhances IQ. Does the Mozart effect really exist?

Over recent decades neuroscience has managed to scan the human brain and give a scientific explanation of the connection between music and brain development. When someone listens to music different areas of his or her brain are engaged but when someone plays music there is a vast number of processes going on. While playing a musical instrument all the areas of the brain are activated, especially the visual, motor and auditory cortices and a lot of information is transferred in all these areas simultaneously. Music training can contribute to the improvement of reading skills as also to the improvement and enhancement of memory. (Turn to page 36)

...when someone starts learning a new musical instrument or becomes a member of a choir it does not mean he or she has to become a musician one day. Music plays a vital role in all people's lives...

A secu vibrant school community

> The flexibility to offer courses in an environment of the highest standard which takes account of each young person's needs as well as their talents, is something which enables our students to develop as individuals. This equips them with invaluable skills as well as academic knowledge to be a success in life. TLC Private School prides itself on preparing young people to make a difference in the world, visit us to see how we do it.

ADMISSIONS: admissions@tlccyprus.com | enquiries@tlccyprus.com **TLC Primary**

193 St. Georges Road, Peyia, 8560 Paphos, Cyprus

TEL: +357 26 910 226 FAX: +357 26 910 230 EMAIL: primaryreception@tlccyprus.com TLC Secondary

The Parkland Estate, 47 St. Georges Road, 8560, Peyia, Paphos, Cyprus TEL: +357 26 945 940 | FAX: +357 26 910 230 | EMAIL: secondaryreception@tlccyprus.com





(Continued from page 34)

A study published in the Journal of Educational Psychology concluded that high school students who play musical instruments score significantly higher in science, math and English exams than their non-musical peers.

Listening to music activates the auditory cortex of the brain, which monitors and recognises the elements of every sound it receives such as pitch, rhythm, harmony etc – and this demands very complex brain activities. Studies have shown that learning a musical instrument before the age of nine stimulates the largest area of cortical activity in the brain and that musicians in general have a larger cortical region. The younger someone starts music training, the more relevant this is. Music training contributes to the improvement of listening skills. The development of listening skills results in the improvement of concentration skills.

It is important to highlight that people involved in music making and music training appear to have more increased cognitive abilities than those with no musical training and this difference increases with the duration of music training. So, music training will affect a person's brain development, especially children who are involved from an early age but this should be a continuous procedure.

But getting children involved in music is not a 'magic recipe' or a 'magic pill' that they will take for a short period of time to become cleverer for a lifetime. The more the better! Continuous musical training leads to better brain development. Playing a musical instrument is like having a body workout. Long-term involvement in practising music will contribute in the development and strengthening of brain function that will allow the application of this strength to other activities.

So, when someone starts learning a new musical instrument or becomes a member of a choir it does not mean he or she has to become a musician one day. Music plays a vital role in all people's lives and the neuroscience of music has proved, and keeps underlining, the strong relation between music training and brain development.

Musical training is very important for both young children and adults. The human brain has the potential to always develop and getting involved in music making positively affects brain development and people's life skills.

Music can also help in other ways as studies have pointed to the advantages of listening to it while studying, although there are few parents that immediately see the logic in this. Music activates both the left and right brain at the same time, and the activation of both hemispheres can maximise learning and improve memory. It is also a powerful stress reliever. And according to USA Today, "one study found that music's effect on anxiety levels is similar to the effect of getting a massage". While a study by Cambridge University found that hip-hop music provides an uplifting effect on listeners that can help them accept, manage and deal better with mental health issues, and those at Stanford conclude that rather than distracting "music moves the brain to pay attention." - (CMSG)

> Maria Demosthenous is Director of A.Mus.Ed music school



LET'S GO FAR

Gr. Afxentiou Avenue, P.O. Box 40112, Phone: +357 24 815 400 Email: info@academy.ac.cy Website: www.academy.ac.cy Facebook & Instagram: /americanacademylarnaca

ENTRANCE EXAMS DAY 21st March, 2020 REGISTRATION **IS OPEN**



LET'S GO FAR

The American Academy Larnaca is a place where young boys and girls get the opportunity to explore and fulfil their potential but also experience a sense of belonging to a very special community.

A 360° approach to education

The school provides a distinctive educational opportunity through its Curriculum, which is enriched, supported and strengthened by a variety of cross curriculum themes and a strong pastoral and extra curriculum program.

Years 1-3 Broad and balanced Curriculum.

Years 4-5 Achieve 11GCSEs, 6 Cores and 5 Electives.

Years 6-7

Choose 4 A Levels out of 27 options. Graduate with an **Apolyterion** fully recognized by the Ministry of Education and Culture.

Academic Counselling

- Impartial advice during subject and career selection.
- Essential material and resources.
- Guidance during the university application process.





INSPIRING LEARNING IN EVERY CHILD

The Academy has provided a rich source of inspiration to its students for over a century and it is committed to maintaining its reputation for all-round excellence as well as its place at the forefront of learning.

Key Dates

7th February, 2020 Prospective Year 1 Information Evening

21st March, 2020 Entrance exams for Year 1



National Olympiad medals

in Mathematics, Biology,

Chemistry & Accounting

Achievements



Greek History Competition Award

Junior Achievement Community Impact Award 2019

Prize Euromath 2018



2019

number of awards in Cyprus with OPLA AWARDS

2019

Highest mark in

Cyprus: Mathematics, English Literature Europe: Chemistry, Physics, Biology, Accounting, English Language, Physical Education Worldwide: Art & Design



Email: info@academy.ac.cy Facebook & Instagram: Website: www.academy.ac.cy /americanacademylarnaca



20th June, 2020 Placement Exams for Years 2,3,4&6



The American Academy Larnaca received the highest





Parents 'more concerned about happiness than test results'

More than three guarters of parents guestioned said they would choose a school if the teachers there seemed to care about the children

BY Alison Kershaw

Parents would rather primary schools were judged on pupils' happiness than test results, according to new research. It suggests that instilling a love of learning, and child well-being are more important to mothers and fathers than how well youngsters perform in assessments.

The More Than A Score campaign group, which commissioned the poll, said the findings show that education systems should focus on developing skills and cultivating a love of learning in children rather than "cramming them with facts".

Nearly two-thirds (63 per cent) of those questioned said pupils' happiness should be used to measure how well a primary school is performing, while the same proportion (63 per cent) thought that children's progress in a range of subjects should be taken into account.

Some 61 per cent said teaching that inspires a love of learning should be used to measure school performance.

Just 12 per cent thought that tests taken by children under exam conditions should be used to assess how well a school is doing, with 29 per cent saying testing not carried out under exam conditions should be taken into consideration.

The survey also asked parents what factors they took into consideration when

choosing a primary school for their child. More than seven in 10 (72 per cent) said that how they felt when visiting a school would influence their decision,

while 77 per cent said teachers who care about their pupils and inspire them to learn would sway them while 62 per cent took account of good recommendations from other parents.

Sara Tomlinson, of More Than A Score said: "Parents want to be reassured about the quality of their children's education. They want a broad curriculum and inspiring teaching."

Currently, pupils in many schools sit SATs tests in maths and English in the final year of primary school.

Primary school SATs have long been controversial, with critics arguing that they put too much pressure on young children, while supporters say they help identify pupils who need assistance and ensure schools are helping youngsters grasp the basics. - (CMSG)



THE ENGLISH SCHOOL





RAISED ON A LEGACY TO LEAD



Applications: 17th February - 9th March

www.englishschool.ac.cy

Entrance Exam 14th March



English private school with an international outlook

The campus of The Heritage Private School and Institute, with mountain and sea views, is an impressive sight along the Limassol to Troodos road, with over 1,200 culturally diverse students aged 2 to 19.

This Cyprus Ministry of Education approved and academically selective school aims to provide the same high quality of education as a well-respected UK private school. Teaching is in English following the Cambridge Primary programme and the new UK National Curriculum, and qualifications include IGCSEs, A Levels and a formal School Leaving Certificate (Apolytirion) at the end of Year 13. The Heritage is a Cambridge International Fellowship Centre and a centre for Cambridge and Pearson Edexcel International Examinations, as well as LCCI, DELF and Anglia examinations. The majority of students' progress to university in the UK, Europe, and elsewhere in the world, with many achieving exceptional results and entry into leading universities, such as the University of Cambridge, MIT, Berklee College of Music, ESSEC and Sciences Po.

ICT is incorporated throughout the School, both as a core subject in the National Curriculum, but also through our iPad 1-1 programme, which requires all students in Years 3 - 9 to have an Apple iPad. We are highly satisfied with the way the programme has been integrated in the last few years into our curriculum. It is a modern approach to learning which allows for greater differentiation and a more independent, personalised, active and engaging learning experience for our students.

ETHOS

Academic excellence, personal and social development, respect, collaboration and strong self-discipline are all key aspects of the school's ethos. Students are nurtured within a caring and appropriately orderly environment. The well-qualified and experienced staff aim to develop the full potential of every individual, with many academic and extracurricular activities to help everyone find their own niche. Students are encouraged to take responsibility for their learning from an early age, and to always be proud of their efforts and achievements both academically and personally. Effective communication and collaboration between the school and home is strongly encouraged, as we believe that this is integral to the success of each student.



EXTRACURRICULAR, **INSTITUTE AND** SUMMER SCHOOL

There are over 100 after-school clubs, academic Institute classes in a variety of subjects and courses for adults, as well as an annual Summer School. The sports teams, and the very popular Heritage Basketball and Football Academies, participate in inter-school tournaments. Extra classes in Drama and Music are also offered and we have a School choir. orchestra and Touring Band. The School participates in numerous EU educational and community projects, and other projects within Cyprus and internationally, including the Model United Nations Conference at the International School of The Hague. The Duke of Edinburgh's International Award is also offered, as well as, community service and voluntary





work placements. Our students excel in a variety of local and international competitions and represented Cyprus in the Formula 1 in Schools World Finals this year.

FACILITIES

The School is committed to sustainable development and environmental initiatives, for which it holds eleven CY GPP environmental awards, a Green Office Award by CYMEPA and the Eco-Schools Green Flags. The classrooms in the innovatively-designed buildings have interactive whiteboards, heating and air conditioning, and are rich with stimulating educational displays. Our recent Technology Centre provides new classrooms, Science and ICT Laboratories, Fitness Centre, a cafe serving organic salads and wraps, and auditorium. The school also has specialist drama and dance studios, sound-insulated music rooms, an Innovation Lab with 3D Printer, tennis courts, cricket practice lanes, a FIFA Star 1 full-size football pitch, a Learning Resource Centre, and a cafeteria serving homecooked food. The state-of-the art Multifunction Hall will host this year's student musical theatre performance, 'Chicago'. The stunning 1,200 seat outdoor Amphitheatre is used regularly for both school and community events. There is ample car parking, plus a school bus service.



LATEST AWARDS

The school is proud to hold the prestigious British Council International School Award (ISA) for "Outstanding Development of the International Dimension in the Curriculum". The Heritage has consistently held ISA status since 2008 and we are the only school in Cyprus to have been re-awarded the ISA 2019-2022. ISA commended The Heritage for its 'enthusiasm, commitment, creativity and innovative international work'.

Students of the School won an impressive 16 Cambridge Awards and Pearson Edexcel Outstanding Learner Awards following the Summer 2019 examination results. These prestigious awards are made each year by the examination boards in recognition of top-performing students.

In 2019, the school proudly won 6 Cyprus Education Leaders Awards; two Gold Awards in the categories of 'Digital Education' and 'Facilities and Infrastructure' and four Bronze Awards in the categories of 'Developing Leadership Skills', 'International Educational Collaboration', 'Community Ties' and 'Cultivating Environmental Awareness'.

ENTRANCE EXAMINATIONS IN ENGLISH & MATHEMATICS Tuesday 17 March 2020 at 3:00 p.m.

Call or email to register 25367018 administration@hps.ac.cy

INVITATION

The Heritage Private School warmly invites you to entrust the education and pastoral care of your children to our dedicated team. Join us and share the superb facilities and excellent teaching, in our beautiful school campus.







Contact Information

4549 Palodia, Limassol, Cyprus Tel: +357 25367018 Fax: +357 25359377 administration@hps.ac.cv www.heritageschool.ac.cy facebook.com/heritagecyprus

How to choose

Picking the right place to send your child can be a daunting task. There are questions you should ask yourself to make it simpler...

Choosing a school is one of the most important decisions a parent has to make, with a lot of agonising involved. But it is a very individual process; it is all about choosing the right school for your child, there is not one size to fit all. With many parents allocating a large part of their income for their children's education, it is worth deliberating over.

Sometimes, when listening to parents talking about the lengths they go to to get their kids into the schools reputed to be the best, it seems as if it is more the schools choosing them or their offspring. Often parents are wary of asking too many questions of schools. Don't be, this is one decision you don't want to get wrong.

Some of the things to consider are outlined below:

CLASS SIZE: Many parents believe that small classes are something worth paying for. Often private schools do have much smaller classes than state schools. This is a good thing. While it is clearly not the case that bad teachers can suddenly teach just because the classes are small it does mean that good teachers can give your children lots more time and individual attention.

However, just because you pay for education, it does not guarantee the school employs only good teachers. There are good teachers in state schools and bad teachers in private schools. But it seems it is a lot easier to get rid of bad teachers in

private schools than it is in the state sector, in which teaching unions are all-powerful. It is interesting to ask private schools how they support poor teachers and see if they admit to ever having had any!

ACADEMIC RESULTS: Schools these days are very open about their exam results. They usually display them on their website. But this is not necessarily a great way to judge value for money. Many private schools select the pupils they want in the first place and only take those they consider academically able. So sometimes students in the less selective schools actually do better academically, even though this is not always obvious from the results. Nor will the results reveal how many parents at the school are paying for private lessons on top of school fees. In which case you might ask yourself why would you pay for both?

(Turn to page 46)





YEARS AND STILL GOING STRONG 1922-2020

PRE-SCHOOL
 PRIMARY SCHOOL
 SECONDARY SCHOOL

3A Michael Parides str., Ayios Andreas, 1095 Nicosia P. O. Box 21967, 1515 Nicosia Tel.: (357) 22-664266, Fax: (357) 22-669290



Quality Education in a Caring Environment





PICKING A SCHOOL

ACHIEVEMENT: There is no guarantee that your child will do well academically in any school, no matter how much you pay. However, one thing that private schools can do well is monitor progress and communicate with parents on a regular basis. Especially if the school has a parent portal, a virtual learning environment and a good website. It is reassuring to know that you can walk into school at any time and teachers are always willing to talk to you or reply to emails. So it is useful to ask how quickly any kind of underachievement will be picked up on and how long the school would wait to get in touch.

SOCIAL MIX: The social mix of the school and its culture is something a lot of people think is worth paying for. Some private schools in Cyprus offer an international environment with opportunities for the students to interact with and learn from other students from around the world. The student population of some schools is mainly Cypriot and there are parents that prefer this.

OTHER INTERESTS: An Oxford University admissions tutor speaking on the radio a while ago said that they could tell

With many parents allocating a large part of their income for their children's education, it is worth deliberating over

the difference between those candidates who achieved the top grades by pushing themselves to the limit and those for whom the top grades were just the start. They wanted to see candidates who think beyond the exam criteria and who have much wider interests and a genuine love of learning. This is the most valuable thing a good private school can give you, freedom to choose from any number of activities, an interest in everything and the confidence to achieve what you are capable of. Good private schools should be advising their pupils to take the traditional exam subjects and supporting high achievement in them. But those that encourage the broadest range of interests, and pay the most attention to your child's individual needs are the ones doing the best job. - (CMSG)





Discover a supportive environment where your child can thrive and grow.

Our student centered, progressive approach to learning focuses on providing children with a holistic education, where they are able to gain the skills needed for their further academic education and simultaneously encourage the development of "Healthy Habits" that can be carried with them into their future.

In our newly renovated school, you'll find state-of-the-art educational equipment to assist your child through their exciting learning journey. From interactive whiteboards in every fully equipped classroom, to natural sensory areas in our large outdoor playground, every inch of the school has been designed to benefit their development and progression.





PRESCHOOL

BRITISH CURRICULUM

ENROLLING FOR THE NEW ACADEMIC YEAR





t: (+357) 7000 5437 e: info@kidsperience.com.cy

f KIDSPERIENCECY

Study smart not hard

Exams, tests and revision can cause a tremendous amount of stress but procrastination is often a student's greatest enemy. Focusing on improving motivation will help beat anxiety and take the studious a step closer to achieving their goal. These tips will help you tackle that homework like a pro!

BY Maria Gregory

Discover yourself

By defining the learning style that fits you best, you will be able to put the right techniques into practise and become more motivated.

If you are a visual/right-brained or holistic learner, make information more visual by turning it into mapping, drawings, and colour-coding to get the bigger picture.

If you are left-brained and a detail/ step-by-step learner, a note taking system in a linear format could help you acquire more information.

To determine a study routine that works for you define what time of the day makes you more productive and aim to do the most work then.

Make studying fun

Studying can be fun when you reward yourself. Indulge yourself by watching your favourite show or taking some brisk

exercise once you have completed your homework or a difficult task. This positive reinforcement will get you motivated, focused and determined to study more.

Never feel guilty about taking a break. On the contrary, regular breaks are to be encouraged as studying nonstop can be counterproductive.

Be realistic and self-reflect

Self-evaluate your performance at school and set specific goals. Identify your strengths as well as the areas you feel have room for improvement. Then draw up a plan of how to optimise your performance by setting clear objectives which will eventually lead the way to success.

Generate the flow

Clear your thoughts by clearing the physical space around you. Baby steps can result in great accomplishments. Start with clearing and organising your notes. It is very difficult to be focused when your notes are messy and covered in scribbled out words.

Teach a friend

Sometimes it is difficult to put your thoughts or even your answers into words. Turn into a lecturer for a friend (or anyone willing to listen) to prepare and train your brain to explain complex topics. This way you will get to practise your speaking skills, your presentational skills and your thought flow.

Train your brain

Your brain can be trained by using visual aids and even scent! Coloured pens, markers, highlighters and colourful notes can give your brain a boost by highlighting certain pieces of information and increasing your visual memory. Having a specific scent in the room while you study can also help you recall information. This is because a specific scent will trigger the memory that you had stored in your brain while you were studying.

Boost your confidence

A great tactic is to start your day by completing the most difficult tasks first, just to get them out of the way. In this way you will eradicate worrying about pending tasks, enhancing your confidence for the whole day ahead.

No comparison needed

One thing that can destroy your performance and motivation is comparing your results with those of your peers. The only competition you should be in is with yourself. Check only your own results and performance and plan how to improve yourself.

Challenge yourself

You will only acquire more skills once you take yourself out of your comfort zone and face challenges. The more you hold back from challenges, the less likely you will be able to dismiss the feeling of failure. Even when the outcome is not what you had



anticipated, embrace each failure and success and consider them a vital lesson for following attempts.

Be your own hero by acting like one

Try to recall the day you did something great and make a point of remembering your achievements so far. Read about the people that inspire you, watch them and listen to them. Let their story and achievements inspire you and you will be motivated by their accomplishments. - (CMSG)

Choose a successful future: Med High Private English School

Med High was established in 1995 as a multicultural international school based in Larnaca. Cyprus. Following the UK National Curriculum, it offers quality education to children from the age of 12 months to 18 years old. Med High consists of: Pre-School, Junior School, High School, Tutorial Centre and Summer School.

PRE-SCHOOL

IUNIOR SCHOOL

At Pre-School, a child's educational experience during its formative years lays down the foundation for all subsequent learning. Pre-School provides high qualcontribution to a child's early development and learning. We ensure that by the time they enter Junior School our children have established solid foundations which they can build on throughout their school years.

At Junior School we provide our students with a broad and balanced English curriculum. Each child is seen as an individual and is given every opportunity to develop. ity education which will make a positive A variety of educational approaches and resources are used to ensure each child achieves their maximum potential. Pupils are prepared for the challenges of high school and are expected to develop into knowledgeable young individuals who are conscious of real life social issues.





ENTRANCE EXAMS

Saturday 28th March 9:00 a.m. - 12:00 p.m.

registration has begun



HIGH SCHOOL

On entering High School, students are prepared for external examinations including a choice of 20 (I)GCSEs and 20 A-Level examinations. We only aim to offer the highest quality education while producing excellent results, thus the class population per subject is up to 15 students per (I)GCSE class and up to 10 students per A Level class. Our particular strength is that these qualifications can be achieved in 6 years rather than 7.

As a Private English School accredited by the Ministry of Education and Culture, Med High graduates receive a School Leaving Certificate (Apolytirion) which

gives students a head start in their subsequent career and educational goals. Over the years all Med High graduates have achieved their first University option!

TUTORIAL CENTRE

The Tutorial Centre complements and enhances the curriculum by offering afternoon tuition for all subjects. All Pre-School, Junior School and High School students have the opportunity to receive academic assistance either through group or personalised programmes to help enrich their learning and achieve their goals.

FIRST IN CYPRUS IN EUROPE IN TERNATIONALLY Med High School Students Achieve The Highest Scores in		
INTERNATIONALLY	HIGHEST IN – CYPRUS	
Mariya Spiridonova GCSE Russian Language — HIGHEST IN — EUROPE	Natalie Nicolaou IGCSE English Literature Anabela Marcou BTEC Travel & Tourism Angelo Theodoulou	
Andreea Popa IGCSE English Literature Daria Mosolova IGCSE English Literature Daria Olofinskaya GCE A Level Applied ICT Maissara Elsheikh IGCSE ESL Marion Stergides GCSE Design & Technology Olivia Papaspyrou IGCSE English Language	BTEC Travel & Tourism Angelos Viltakis BTEC IT Ben Raffo BTEC IT Constantinos Andreou BTEC IT Daria Mosolova IGCSE English Language Eugeniya Kamenskikh GCSE Design & Technology Panayiota Kakouris BTEC IT	

© 70001220

Anyone interested in acquiring further qualifications has the chance to choose from a wide range of subjects consisting of: English for 4-6 year olds, English (Young Learners, KET, PET, (I) GCSE, TOEFL, IELTS) ECDL, SAT, Russian, French, German, Greek for Adults, English for Adults as well as all (I)GCSE and A-Level qualifications offered by the Edexcel Examination Board.

SUMMER SCHOOL

Summer School promises to be educational, diverse and full of fun and excitement. The programme runs during the months of June, July and August and is open to children from the ages of 2 to 15 years old. The activities include: Animation, Arts & Crafts, Basketball, Beach Games, Computers, Cooking, Cricket, Dodge ball, English, Trip to Waterpark, Kick ball, Martial Arts and Swimming.

We also offer children who would like to develop further in the English language, an extra programme which will enhance their English skills in reading, writing, speaking and listening. It also incorporates all activities of the regular summer school programme.



in Edexcel Exams!

Evangelia Gregoriou **IGCSE English Language** Gemma Devanev BTEC IT Jamie M. Hutchinson BTEC IT Joshua McElrov BTEC IT BTEC Travel & Tourism Katerina Kiteou **ESL English** Lara-Louise Brooks **BTEC Travel & Tourism** Angelo Thoma BTEC IT Volkan Sari **BTEC Travel & Tourism**

Stavros Havadjias BTEC IT Marion Stergides **BTEC Travel & Tourism** BTEC IT Mihail Velesco BTEC IT Nina Miranda Menicou IGCSE English Literature Nyah Nobrega ESL English IGCSE English Language William Zeila BTEC IT Parham Farahabadi BTEC IT **Timos Petrou** BTEC IT

www.medhigh.com

Schools Guide Cyprus Ma e Guiden Cyprus Mail Schoo de Cyprus Mail Schools G Guide Schools Guide Guid

The American **Academy Nicosia**



- Language: English
- Type: Preschool, Primary and Secondary

Age range: 2 years and 10 months to 18 Students: 486

Principal/Head: James Gillanders

Student/Teacher ratio: 8:1 Governance: Not for profit company

Board of Governors: Cypriot educationalists and businessmen offering their services on a voluntary basis



Badminton and Table Tennis Bus service: Yes Boarding School: No

POLICIES

School hours: 07:25-13:40 **Clubs:** 14:00-14:45 Exams: Internal exams for Secondary department in January and June Uniform: Charcoal grey trousers/skirt, white polo-shirt, blue sweater Parents' association: pta@aan.ac.cy Student support: A group of professional educators and educational psychologists form our Pastoral Care Team. They offer support to all students regarding their mental, emotional and academic development by monitoring their progress, offering counselling, running a number of interactive programmes, as well as meeting with students on one to one basis, whenever that is needed.



ADMISSIONS

Head of Admissions: Dimitra Hadiimichael Admissions policy: Exams and interview Scholarships: N/A Mid-term entry: Yes Applying from abroad: Yes Tuition fees: Preschool starting from €3,130, Primary: €4,855, Secondary: €5,080 - €6,670

CURRICULUM

UK with some additions to meet the requirements of the Ministry of Education of Cyprus. Students graduate with a Certificate of Completion of Secondary Education (Apolytirion) accredited by the Ministry of Education



Type of exams: IGCSE & A Level Languages:

English, Greek, French and German Sports: Basketball, Football, Volleyball, Self-Defence, Gymnastics, Badminton and Table Tennis Music: Choir, Band, Rock Band

EXTRA-CURRICULAR

Preschool: Monkeynastix, Masterkids, Creative movement and expressions, Tennis

Preschool and Primary:

Smart Hands, Boomwhackers Primary: Wood Wizards, Robotics, Girl Guides, Show Time, Modern/Hip Hop Dance, Football, Puppets Secondary: Model United Nations, European Youth Parliament, Debating, Art, Choir, Theatre, Dance, Duke of Edinburgh, Junior Achievers, Hurling Games, Basketball, Football, Volleyball, Table Tennis

FACILITIES

Laboratories: Physics, Chemistry, Biology, Computers, Library Sports facilities: Basketball, Football (5X5), Volleyball, Long Jump, High Jump,

HISTORY

The school opened on October 16, 1922. The founders, who had earlier started the American Academy in Larnaca for boys, established the school in response to local demand for an English language school for girls and it was named the American Academy for Girls. In its early years it was both a boarding and a day school and 13 students enrolled in its first year, two of them boarders. The teacher who headed up the work was Lola Weir with Ada Wilson as her assistant. School and boarding house were originally on the west side of the old city of Nicosia. Growth was guite rapid and by 1927 the enrolment had reached 89 students. Relocation to its present premises outside the city walls in 1955 provided more extensive grounds and larger buildings. In 1976 the school became independent from its founding mission with a board of Cypriot educationalists and businessmen set up to manage it. In 1977 the school became co-educational and in the years that followed, there was an expansion in both its enrolment, its grounds and buildings.

CONTACT INFO

3A Michael Parides,1095 Nicosia Tel:+357 22 664266 Email: info@aan.ac.cy www.aan.ac.cv

The American International **School Cyprus**

Established: 1987 Language: English Type: Preschool, Primary and Secondary Age range: 3 to 18 Students: 325 Cypriot/Foreigner ratio: 3:17 Principal/Head: Misha Simmonds

Student/Teacher ratio: 7:1 Governance:

Esol Education (Chair of the Board/ Superintendent: Walid Abushakra)

ADMISSIONS

Head of admissions: Sandra Barakat / sbarakat@aisc.ac.cy Entry Policy:

Primary: All families must fill out a detailed application package and include reports and confidential letters from previous schools. K-5 students are not assessed at the school prior to admission unless their application indicates that further screening is required. Secondary: Grade 6-12 students are asked to complete a maths and a writing assessment prior to acceptance. Families of ELL (English Language Learning) students should consult the language policy on the school's website

Scholarships: No

Mid-term entry: AISC is an open-year-round admissions school Applying from abroad: Yes

Tuition fees: Registration €510. Primary €8,600

Middle School €9,420; High School: Grades 9-10 €11,345; Grades 11-12 €13,570

CURRICULUM

US and International Baccalaureate Programme plus requirements of Cyprus ministry of education Type of exams: IB, SAT, American Diploma

Languages: English, Greek, Spanish, French Sports: Cross Country, Football, Basketball, Volleyball, Swimming Music: Band, Choir, Senior Choir, All instruments, Brass Ensemble, Private Music Programme taught by Cyprus Orchestra Members

EXTRACURRICULAR

Primary: Fencing Club, Tennis, Soccer, Basketball, Chess, Robotics Club, Arts and Crafts. Choir. Harry Potter. Chinese Language & Culture, Drama, Eco Club Secondary: Basketball, Soccer, Tennis, Art Workshop, Drama, School Band, Choir, Art Competitions, Robotics & Computer Programming Club, Model United Nations, Duke of Edinburgh Award, Eco Club (Comprehensive list of clubs and activities on website)

FACILITIES

Laboratories: Biology, Chemistry, Physics, IT & Robotics Sports: Tennis Courts, Basketball/ Volleyball Courts, Futsal Pitch, Swimming Pool Library: Yes Bus service: Yes Boarding School: No





NICOSIA

POLICIES School hours: 08:05 - 15:05 Uniform: Yes Parents' association: Parents Advisory Council (PAC) & Parent and Student Network Student Support: Yes

HISTORY

In 1987, at the request of the American Embassy in Nicosia, the school reopened with 51 students in Kindergarten through Grade 12. In 1990 170 students were registered. During the invasion of Kuwait. Cyprus became home for UN workers from Baghdad and families fleeing Kuwait. During that period enrolment increased to 315 students, including 21 boarding students. In 1993, Esol Education purchased the school and continued to rent the same premises. The school's name was changed to the American International School in Cyprus (AISC). Since 1993, AISC has been committed to an American and international programme of studies preparing students for universities both in the United States and around the world; the IB Diploma Programme has the widest reach in all corners of the world, including Europe and the UK.

CONTACT INFO

11 Kassos, Agioi Omologites, 1086 Nicosia Tel: +357 22 316345 Email: aisc@aisc.ac.cy www.aisc.ac.cy

CYPRUS MAIL **SCHOOLS GUIDE 2020**

The English School Nicosia



Established: 1900 Language: English Type: Secondary Age range: 11 to 19 Students: 1.116 Cypriot/Foreigner ratio: 10:1 Student/Teacher ratio: 9:1 Principal/Head: Mr David Lambon

Governance:

The English School is governed by The English School Management and Control law of 1936 (Cap. 167) and its subsequent amendments. The Council of Ministers appoints a Board of Management, (ten members and one ex-officio), which ensures the effective running and maintenance of the school



ADMISSIONS

Head of admissions: Ursula Pantelides Admissions policy: Exams for all students Year 1 to 4. Interviews and examinations for Year 2, 3 and 4 entrants. For Year 6 entry, IGCSE scores and interviews Scholarships: Academic scholarships for Year 1 students. Bursaries available Mid-programme entry: For Years 2, 3, 4 and 6 only Applying from abroad: Yes Tuition fees: €8,000 per annum

CURRICULUM:

The UK Curriculum is followed. School leaving certificate is issued

Type of exams:

IGCSE, GCE, International A-Level Languages: English, Greek, Turkish, French, German and Spanish Sports: Football, Basketball, Volleyball, Handball, Athletics, Field Hockey, Tennis, Futsal, Badminton, Table Tennis, Martial arts, yoga, dance and fitness Music: Orchestra, bands, choir and Talent Night

EXTRACURRICULAR

Clubs: Over 50 clubs including Art Club, Drama Club, Mathematics Relay, Turkish Drop-in Club, Greek Creative Writing,

French Drop-in Club, Astronomy Club, Science and Discovery, First Aid, DT Club, Radio Club, Band/String orchestra, choir, F1 in Schools, European Youth Parliament, Chess Club, Junior Achievement, Musical Theatre, MEDIMUN, THIMUN, Animal welfare, Robotics Club

FACIL ITIES

Science Building: 5 Chemistry Labs, 5 Physics Labs, 5 Biology Labs, 2 Computer Labs. 1 DT room. Library and Lecture Theatre

Newham building: new Music Room and Art Workshop plus 23 new classrooms. including large canteen area Sixth Form Centre: this includes canteen facilities, IT Workspace, Careers office, and pastoral offices

Sports Facilities: Fully renovated Sports Centre including Changing Rooms, Gym, Hockey Pitch, Futsal Courts, Tennis Courts and Athletic Stadium, with further projects underway Bus service: Yes Boarding School: No

POLICIES

School hours: Monday, Tuesday, Thursday and Friday: 07:40-13:30. Wednesday: 07:40-13:20 Exams: Years 1-3 sit end-of-year exams. Year 4 sit IGCSE Maths and Greek/ Turkish, and the rest of the subjects as end-of-year exams. Year 5 sit IGCSE subjects including English as a first language, English Literature, and AQA Further Maths. Year 6 students currently sit 4 AS-Levels, with GCE Greek/Turkish and Year 7 students sit 3 GCEs, with the option of 4th A Level after school Uniform: Yes

Student support: The school has a fully staffed pastoral system led by three assistant heads, nurse and part-time professional counsellor Parents' association: The English School Parents Association (ESPA)

HISTORY

The school was founded in 1900 by Canon Frank Darvall Newham. It moved to its current location opposite the Presidential Palace in 1938. It became co-educational in 1962 when it merged with The English School for Girls. The school is currently an independent school, which is in trust to the government of Cyprus. It has built an enviable tradition of academic excellence and an outstanding range of outof-class activities, which contribute to a well-rounded education.

CONTACT INFORMATION

Address: Presidential Road, PO Box 23575, 1684 Nicosia info@englishschool.ac.cy Tel: +357 22 799300 Office working hours: 7:30 - 14:30 Admissions: 08:00 - 13:30 www.englishschool.ac.cy



The Falcon School

Established: 1976 Language: English Type: Preschool, Primary and Secondary Age range: 4 years to 18+ Students: 360

ADMISSIONS Head of admissions:

Lisa Georgiades Admissions policy:

Assessments (Primary);

Entrance Examinations (Secondary) Scholarships: Partial scholarships for outstanding academic performance are awarded in the Secondary Department Mid-term entry: Yes Applying from abroad: Yes

Tuition fees: €4,000 - €7,600

CURRICULUM

UK, adapted for Cyprus Type of exams: GCSE/IGCSE/GCE A level/IAL Languages: English, Greek, French, Spanish Sports: A very wide range of sports of all kinds Music: Vocal, instrumental, orchestral, music theory

EXTRACURRICULAR

Clubs and societies including Youth Parliament, Model United Nations, Toastmasters, Drama, Chess, Choir, Orchestra, Cookery, Sports, Science, First Aid and St John's Ambulance, School Magazine, Yearbook

FACILITIES

General Science, Chemistry, Biology, Physics, Computing and ICT Laboratories, Full-size Theatre, Mini Amphitheatre, Library, Ballet Room, Art Room, Pottery Room Sports facilities: 25m solar-heated Indoor Pool, Training Pool, Multi-Sport Gymnasium, Basketball/Volleyball Sports Hall, Full-Size Astroturf Pitch, 400m Running Track, Multipurpose Courts, Athletics Facilities, Weights Room Bus service: Yes Boarding School: No

Cypriot/Foreigner ratio: The school is multi-cultural and multi-racial in ethos and composition Principal/Head: Anthony Balkwill Student/Teacher ratio: 8:1

POLICIES

School hours: 07.30-16.30 Exams: Mid-year Core Assessments; Endof-Year Examinations; Pearson Edexcel and Cambridge Public Examinations Uniform: Yes

Parents' association: Falcon School Parents and Guardians Association (FSPGA) Student support: Educational Counsellor, Form Tutor system, SENCO.

HISTORY

The Falcon School was founded in 1976 by Mr and Mrs lerides as a place where children of all nationalities and creeds could live and learn joyfully together in a spirit of mutual respect and tolerance. Over the past 40 years the school has continued to add to its impressive facilities and is in the middle of an ambitious renovation project. The school has always cherished traditional values but we also aim to prepare our students for the challenges of the modern world. Falcon graduates have high aspirations, aiming at Russell Group universities in the UK, the Ivy League in the USA, and top EU

NICOSIA



universities. In recent years Falcon students have taken up places at Oxford. Cambridge. Durham, LSE, Imperial and many other topranked universities to study a truly broad range of subjects including Medicine, Law, Natural Sciences, Mathematics and Modern Languages in addition to practical and vocational subjects.

The Falcon School is very proud of the achievements of its alumni. One graduate was recently in the 2018 Forbes list of the 30 most successful entrepreneurs under 30; another was the only undergraduate in all Cyprus to gain a place at Oxford University in 2016; others occupy high profile positions in universities around the world or in international business.

No matter where Falcon students go on to study or work, the school continues to offer support in the form of counselling or references.

CONTACT INFO

1 Nikos Ierides, 2034 Nicosia Tel: +357 22 424781 info@falconschool.ac.cy www.falconschool.ac.cy



French-Cypriot School

Established:

2012 (in its present form) Language: French, Greek Type: Preschool, Primary and Secondary Age range: 2 to 18 Students: 283

ADMISSIONS

Head of admissions: Mandalena Athanasiou Mid-term entry: Yes (non-French speaking students take an oral examination with a French teacher)

Applying from abroad:

Yes (the policy is the same as follows) Admissions policy:

Non-French speakers:

It is highly recommended to register from the age of preschool, since the main language of instruction is French. Exams only for 6ème 11 years old) and 5ème (12 years old)

French speakers: Students coming from the French educational system may enrol without any test. Students who do not come from the French system have to take a language test

Tuition fees:

Kindergarten : € 3535 Primary: €4685 / Secondary: €5000 /€5645

CURRICULUM:

France, two streams: French and Bilingual (French-Greek)

Type of exams:

Baccalaureate examination

Languages: French and Greek. Students are also taught English from Kindergarten and German or Spanish from the age of 11 Sports:

Football, Basketball, Rugby, Ping-Pong Music: Yes (music education)

EXTRACURRICULAR

Clubs: Tennis, Theatre, Robotics, Chess, Dance, Rugby, Piano

Cvpriot/Foreigner ratio: 50% Cypriots, 30% French and 20%

other nationalities Principal/Head: Jean-Marie Yhuel

Student/Teacher ratio: v12:1 (differs by class and age)

Governance: Parent's association

FACILITIES

Laboratories: Science and IT Sports facilities: Football and Basketball Bus service: Yes Boarding School: No

POLICIES

School hours: 07:55-14:30 (Primary); 07:55-16:30 (Secondary) Exams: at the end of lower secondary and the end of higher secondary school Uniform: No Parents' association: Yes Student support: Yes. Assistance with

homework for elementary students

HISTORY

The French-Cypriot School of Nicosia (EFCN) is the successor to the Arthur Rimbaud French school which had been operating in Cyprus since 1987, and in 2012 was transformed from a purely French school into a French-Cypriot school with the aim of promoting French and Cypriot cultures and languages within a European and international context. The school is part of the International Association of the French schools abroad (AEFE).

Education at EFCN is based on the humanitarian values on which French civilisation is based. Its fundamental characteristics include critical thinking, rationality and flexibility, as well as the cultivation of respect for cultural diversity, tolerance and co-existence. This approach aims at equipping students with the virtues and skills that will allow them to adapt smoothly to the modern, multicultural environment.



20 Konstantinou Kavafi, Aglantzia, 1517 Nicosia Tel: +357 22 665318 secretariat@efcn.info www.efcn.info



The G C **School of Careers**

Established:

Secondary school: 1973; Nursery and Primary school: 2010

Language: Primary: Greek; Secondary: English Type: Preschool. Primary and Secondary

Age range: 4 to 19

Students: Primary 220, Secondary 600

Cypriot/Foreigner ratio: Majority are Greek Cypriot

General Director: Emilios Hadjipetris

Principal/Head: Primary: Panagiota Kalogirou: Secondary: Despo Pambori

Student/Teacher ratio: 6.5:1

ADMISSIONS

Admissions policy: Primary: Admission into Form 1 is through personal interviews. Admission into Primary Forms 2-6 is through placement examinations in Greek Language and Mathematics; Secondary: Entrance exams for Form 1. school placement exams for all other forms Scholarships: For Secondary: one full scholarship and four half scholarships based on entrance exam results; 5 partial scholarships based on overall year assessment Tuition fees (2017-2018): Primary: €6,450; Secondary: €8,000

CURRICULUM

Primary: Curriculum prescribed by the Cyprus Ministry of Education and Culture, with advanced lessons in Greek, Mathematics and English and specialised classes in Computing, Robotics and Chess; Secondary: In Forms 1, 2 and 3: English Language, Modern Greek, Mathematics, History, General Science (Chemistry, Biology and Physics), Geography, ICT, Art & Design, Music, Religious Studies, Physical Education and French (Forms 2 and 3). In Forms 4 and 5 the curriculum includes eight IGCSE subjects, and in Forms 6 and 7, four A Level subjects Languages:

English, Greek, French, German Type of exams: Cambridge English (Elementary); IGCSE, A-levels (Secondary)



EXTRACURRICULAR

Clubs: Primary: The current club selection includes Music, Football, Drama, PE, Arts & Crafts, Science & Discovery, Dance, Board Games, Cooking, Basketball, Table Tennis, Wall Climbing, Journalism, Creative Computing, Team Building Games and European programmes. Secondary: More than 40 afternoon clubs focusing on personal interests, career interests, community service and entertainment. Most school departments run their own clubs which encourage knowledge beyond the material taught in class. Many GCS students are also involved in various European and international programmes such as the European Youth Parliament, Model United Nations, the London International Youth Science Forum and the Oxbridge Academic Programmes.

FACILITIES

Primary: Computing, Robotics, Art Room, Music Room Secondary: Physics, Chemistry, Biology and Computer Laboratories, Library, Art & Design Rooms, Auditorium, and a multipurpose cafeteria Sports Facilities: Indoor and outdoor sports grounds Bus service: Yes Boarding School: No

POLICIES

Classes: 07:35-13:40, afternoon clubs or supervision for Primary school until 15:00 **Exams:** Primary: Forms 4-6 final exams in Greek, Mathematics and English **Uniform:** Mandatory for all students

NICOSIA







Parents' association: Membership is open to all parents. The AGM and elections are held in October Student support: Secondary School: Careers Counsellors, School Psychologists, Heads of Departments and Heads of Year work closely with the school management to help all students cope with any adversity and improve their overall performance. Most departments offer their students support sessions after school hours

HISTORY

Founded in 1973, the school provides high quality secondary education in a supportive and disciplined learning environment. Both the academic and extra-curricular programmes encourage and guide students to excel academically, develop their critical, analytical and transferable skills, and become all-round personalities characterised by self-confidence and broad-mindedness. The achievement of this aim is ensured through continual supervision of each individual student. In 2015 the school management introduced The GCS Mathematics School and The GCS Sports School, both aiming to develop talented students' special abilities and enable them to acquire new skills.

CONTACT INFO

Primary school: Tel: +357 22 464420 info@gcsc.ac.cy www.gcsc.ac.cy Secondary school:

96 Steliou Hadjipetri 2057 Strovolos Tel: +357 22 464400, info@gcsc.ac.cy www.gcsc.ac.cy

CYPRUS MAIL **SCHOOLS GUIDE 2020**

The Grammar **School Nicosia**

Established: 1963 Language: English Type: Secondary Age range: 12 to 19





ADMISSIONS

Head of admissions: Andreas Afamis Admissions policy: Tests in English or Greek and Mathematics. facilitating interview Scholarships: For each cohort, based on rank, 10 scholarships starting from 100% down to 20%

Mid-term entry:

Yes, with Placement Exams Applying from abroad:

Yes, with Placement Exams

Tuition fees: Academic year 2020-21: Classes 1-3 €7,650, Classes 4 & 5 €7,925 and Classes 6 & 7 €8,100. Special discounts for second and third child and full payment in advance.

CURRICULUM:

Type of exams: Internal tests throughout the year and end of year final examinations, IGCSE, GCE Advanced Level, LCCI (Accounting) mostly through EDEXCEL/ Pearson examination board

Languages: English (formal medium of instruction), Greek (native speakers), French, German (electives)

Optional: STEM Programme for classes 2-3 (first school to introduce STEM since 2014), Athletic Programmes: a competitive Football, Basketball, Swimming, Tennis and Track and Field programme for talented athletes is integrated into the regular school curriculum

Cypriot/Foreigner ratio: 3:1 Principal/Head: Andreas Afamis Student/Teacher ratio: 8:1 Governance: Board of Directors

without affecting the high academic level of students. The football programme is in cooperation with Liverpool International Academy Cyprus. The basketball programme is supported by Keravnos BC, one of the elite, professional teams in Cyprus. The Tennis programme operates in collaboration with the Eleon Tennis Academy - Photos Kallias. The Track and Field programme operates in collaboration with the Gymnastic Association Pancypria (GSP). Students of the Athletic Programme have the opportunity to enter the scholarship programme on the basis of their academic and athletic performance. Sports: Including Football, Basketball, Handball, Volleyball, Swimming, Tennis and Track and Field, Beach Tennis and

Survival games. Music: Choir and Orchestra. Cultural Evening, Talent Show

Theatre: Yearly theatrical performances under the schools' competition in cooperation with Thoc and the Ministry of Education and Culture

EXTRACURRICULAR

Clubs: Sports, Educational (Current Affairs, Mooting, Environment, etc), Cultural (Art, Music, Theatre, Annual Cultural Evening etc) and Social (Blood Donation, Red Cross, Fundraising etc).

Educational Programmes:

Duke of Edinburgh International Award programme, Model United Nations (MUN), European Youth Parliament (EYP), Euroscola, Toastmasters Public Speaking

FACILITIES

Laboratories: Biology, Chemistry, Physics, Junior Science, 3 Computer Labs, STEM Lab, Innovation Lab

Sports facilities: Track and Field and Football with plastic turf, six-lane 25×13m Swimming Pool, Basketball, Volleyball, Handball, Tennis, Beach Tennis, Survival Games

Cafeteria: Yes Bus service: Yes Boarding School: No

POLICIES

School hours: 08:15-13.55 Exams: End of year Uniform: Yes

Parents' association:

Yes, various social activities and lectures Student support: Pastoral Care system, Educational Counsellor, University and Career Placement Guidance, Nurse

HISTORY

loannis and Iro Gregoriou founded the Grammar School in 1963 operating in privately owned premises on a hill near the Nicosia airport. During the Turkish invasion in 1974 the school was bombed and consequently occupied by the Turks. In 1981 the Grammar School moved to new privately owned premises in Anthoupolis. Premises include swimming pools, administration buildings, science laboratories, computer laboratories, Cafeteria, sports grounds and the STEM and technology innovation laboratories. The Grammar School entered into a collaboration with Microsoft and has established an IT Academy and is the first school in Cyprus to become a Microsoft Showcase School and a Microsoft Office Specialist Testing Centre. We implement Microsoft Office 365, a virtual workplace which allows students, teachers and parents to keep track of their lessons, assignments and school activities.

CONTACT INFO

Anthoupolis Highway, Pano Deftera Tel: +357 22 695695 info@grammarschool.ac.cy www.grammarschool.ac.cv

The Grammar **Junior School**

Established: 1970 Language: English Type: Preschool, Primary Age range: 4 to 12

Students: 283 **Principal/Head:** Sylvana Eleftheriadou Student/Teacher ratio: 8:1



ADMISSIONS

Head of admissions Maria Vorka, Lower School Anna Koni, Upper School Admissions policy: Interview and assessment Mid-term entry: Yes Applying from abroad: Yes Tuition fees: Reception Class: €4,750, Preschool: €5,650, Classes 1-6: €5,950. Special discounts for second and third child and full payment in advance

CURRICULUM

Our school offers a balanced and broad curriculum. It promotes the cultural, mental and physical development of all its pupils and prepares them for the opportunities, responsibilities and experiences of later life. Teachers use the outline of the curriculum to develop exciting and stimulating lessons that promote the development of pupils' knowledge, understanding and skills Type of exams: Written exams in English, Maths and Greek for class 6 only at the end of the year. Classes 3 to 6 monthly tests. Languages: English, Greek Sports: Football, Track and Field, Swimming, Basketball, Volleyball, Mini Football

Music: Our school choir and orchestra participate in many events during the year

EXTRACURRICULAR

of qualified teachers.

Clubs and extra-curricular activities are very important in the development of children. A wide variety of clubs relating to the environment, technology and the arts, among others, are offered each year. Music, Art, Dance, Drama, Sports and Athletics are part of the extra-curricular activities of the school.

Homework Programme: The Homework Programme's aim is to supervise and assist children with their daily homework, help them become independent learners and gain good homework skills. The programme operates from Monday to Thursday from 2 to 4pm. It is optional for students of classes 1-6. The children are placed in small groups under the supervision and guidance

NICOSIA



FACILITIES

Laboratories: Innovation Centre. Computer Laboratory Sports facilities: PE fields, Swimming Pool, Mini Football, Tennis, Basketball, Volleyball and Football Courts Canteen & Cafeteria: Yes Bus service: Yes Boarding School: No

POLICIES

School hours: 08:15-13:55 Uniform: Yes Parents' Association: Social activities and lectures Pupil support: Educational Psychologist, School Nurse and Special Education Teachers

HISTORY

loannis and Iro Gregoriou founded the Grammar Junior School in 1970. In 1981 our school moved to its new privately owned premises in Anthoupolis. Since then, our campus has progressed and expanded. There is a large swimming pool, sports grounds, Cafeteria, innovation centre and computer laboratory. Classrooms as well as art and music rooms are equipped with the latest technology, making it a friendly and warm environment where our pupils receive the best care. The Grammar Junior School has kept a strong tradition in culture and sports. Our pupils participate in school and extra-curricular activities such as school plays, choir, orchestra, charity fundraising and sports events. The Grammar Junior School has successfully fulfilled the requirements and in June, 2018 became an Eco-School.

CONTACT INFO

Anthoupolis Highway, Pano Deftera Tel: +357 22 695600 gjs@grammarschool.ac.cy www.gjs.ac.cy

CYPRUS MAIL **SCHOOLS GUIDE 2020**

PASCAL Private English **School Lefkosia**

Established: 1988 Language: English Type: Secondary Day and **Boarding School**

Age range: 12 to 18 Pupils: 335 Cypriot/Foreigner ratio: 4:1 Head of School: Maria Ehrhartsmann



Admissions policy: Entrance Examinations in Mathematics and Greek or English Scholarships: Based on the Entrance Examinations: 100%/50%/25% discount on tuition fees

Mid-term entry: Yes

Applying from abroad: Applications are considered throughout the year Tuition fees: Day: €6,500 - €7,000 (International Baccalaureate Diploma Programme €7,500). Boarding: €26,000-€29,000.

CURRICULUM

In Years 1-3 (Years 7-9 of the UK educational system) the school offers a high standard of general education and sets the foundations for more specialised learning in Years 4-6. In Years 4-6 (Years 10-12 of the UK educational system) the school offers a complete programme of study leading towards the Apolytirion (recognised national secondary school leaving qualification). Pupils in Year 4 may take the



jects. In Years 5 and 6 they may take the GCE AS and A Level/International A Level examinations respectively. Alternatively, pupils may follow the 2-year International Baccalaureate Diploma Programme.

Languages: English, Greek, French, German. Russian Sports: Pupils are encouraged and given

an opportunity to participate in various sporting events such as Track and Field Competitions, Swimming Galas, Football or Basketball Tournaments be it at national or international level.

EXTRACURRICULAR

Clubs: Archery, Water Polo, Swimming, Entrepreneurial, Drama, Sports, Cycling, Journalism, Photography, Arts & Crafts, First Aid, Sailing, Environmental, Music, Astronomy, Rock Climbing, Biomedical, Formula 1

IGCSE examinations in their optional sub-FACILITIES

Computer Labs, Physics Labs, Chemistry Labs, Biology Labs, Multi-Purpose Science Lab, Design & Technology Lab, Music Room, Art Rooms, Library, Canteen. Cafeteria

PES

Sports facilities: 2 Football Courts (with real grass and artificial grass), 2 Futsal Courts, 2 Basketball Courts, 2 Volleyball Courts, 2 Handball Courts, Tennis Court and Outdoor Heated Swimming Pool Bus service: Yes

Boarding facility: yes

POLICIES

School hours: 07:45-13:55 (All Day 15:45) Uniform: Yes

Parents/Guardians Association: Yes Pupil support: The school has an efficient system of pastoral care which reaches

out to every single pupil in school

HISTORY

PASCAL English School Lefkosia is a private co-educational six-year English-medium secondary school. It was founded in 1988 and it is fully recognised by the Cyprus Ministry of Education, Culture, Sport and Youth. It is a day and boarding IB World School as well as Cambridge Assessment International Education and Pearson Edexcel centre. The School belongs to PAS-CAL Education, the largest and one of the most reputable educational organisations in Cyprus, which comprises three English-medium kindergartens, three primary English-medium schools, three secondary English-medium schools and two secondary Greek-medium schools island wide.

PASCAL Private Primary School & Kindergarten Lefkosia

Established: 2017 Language: English Type: Kindergarten & Primary School

Age range: 4 to 12 years

Pupils: 160 Cypriot/Foreigner ratio: 1:1 Head of School: Antigoni Stylianou **Governance:** Board of Directors

ADMISSIONS

Admissions policy: Assessment for admission to all Years, from Reception Year to Primary Year Six, is done individually for each prospective pupil Scholarships: N/A Mid-term entry: Yes

Applying from abroad: Applications are considered throughout the year Tuition fees: €4,750 - €5,750

CURRICULUM

PASCAL Primary School Lefkosia is proud to be part of the world's largest International community of schools; Cambridge International Schools. Cambridge Primary curriculum is offered by more than 1,800 primary schools in over 95 countries worldwide.

As a Cambridge Primary school, PASCAL Primary School Lefkosia starts learners on an exciting educational journey, setting out what they should be able to do at each stage of their primary education. The curriculum sets clear learning objectives and focuses on developing knowledge and skills in all subjects, providing excellent foundations for the next stage of education.

The school delivers a broad and balanced curriculum that suits their context, culture and ethos. The complete PASCAL Primary School Lefkosia programme offers a broad curriculum with subjects such as English, Mathematics, Science, Digital Literacy, Environmental Studies, History, Art & Design, Music and P.E. As of September 2020, PASCAL Primary School will also be offering Cambridge Global Perspectives, an exciting programme that develops the skills of research, analysis, evaluation, reflection, collaboration and communication while it strengthens the links across, mathematics, science and ICT. The Greek language programme offered follows the Cyprus Ministry of Education, Culture, Sport and Youth

The Reception Year follows a programme developed based on the British Early Years Foundation Stage with revisions to reflect Cypriot

curriculum.

CONTACT INFO 177 Kopegchagis Street 2306 Lakatamia, Lefkosia Tel: +357 22509000 Email: lefkosia.info@pascal.ac.cv www.pascal.ac.cy



NICOSIA

geographical and historical identity. The curriculum is broad and balanced in content and wide ranging in approach, helping to ensure future progress and success. We believe that we should create a learning environment that is motivating, exciting and caring in order to contribute to the children's positive self-esteem and to inculcate a love of learning.

The Kindergarten and Primary school curricula are consistently enriched with real-life and concrete experiences which are creatively planned, vibrant and exciting. Children with little or no English are given additional support through intensive English language lessons with an aim of enabling them to access the curriculum as soon as possible.

Homework Support and Activities

EXTENDED DAY

FACILITIES

Bus service: Yes

Extended Day Programme is provided on an optional basis after school. However, attendance is recommended to all pupils, from Year 1 to Year 6 as the purpose of Homework Support is to help pupils to develop their study skills, become independent learners and to give an additional opportunity for them to resolve any queries they may have about the material taught during the school day.

Activities after homework support run throughout the academic year in order to give pupils the opportunity to develop their skills and talents outside academia. Activities are designed to support the physical and social development for all Years. Pupils are encouraged to participate in exciting, constructive, challenging and enjoyable activities.

The premises include Computer Lab and additional specially designed and equipped rooms for the teaching of Music and Art; Library, Canteen, Cafeteria. Sports facilities: Futsal Courts, Basketball Courts, Vollevball Courts, Handball Court, Tennis Court, Outdoor Heated Swimming Pool.





POLICIES

School hours: 7:45-13:05 (Extended Day 16:00) Uniform: Yes Parents Guardians Association: Yes

Student support: The school provides a caring environment where individuality is celebrated and everyone is respected. With our caring approach we ensure that pupils feel positive and confident about themselves, their abilities, achievements and their power of decision making.

HISTORY

PASCAL Primary School Lefkosia is an English-medium primary school. It was founded in 2017 and it is fully recognised by the Cyprus Ministry of Education, Culture, Sport and Youth. The School belongs to PAS-CAL Education, the largest and one of the most reputable educational organisations in Cyprus, which comprises three English-medium kindergartens, three primary English-medium schools, three secondary English-medium schools and two secondarv Greek-medium schools island wide.

CONTACT INFORMATION

177 Kopegchagis Street 2306 Lakatamia, Lefkosia Tel: +357 22509210 Email: primarylef@pascal.ac.cy www.pascal.ac.cy

The American **Academy Limassol**



Established: 1986 Language: English.

Type: Kindergarten. Primary & Secondary.

Age range: 2.5 to 18

Students: 400+

Cypriot/Foreigner ratio: Varies by class

Principal/Head: Education Director: Samantha Bargilis-Beer

ADMISSIONS

Head of admissions: Samantha Bargilis-Beer Admissions policy: Kindergarten & Primary: Interview Secondary: Interview and Placement Test Scholarships: Each case is reviewed by the Board of Directors. Mid-term entry: Yes. Applying from abroad:

Online Registrations, Boarding School. **Tuition fees:** Range from €5,130 (Primary) to €8,010 (Secondary)

CURRICULUM

British National Curriculum Type of exams: GCSE, GCE & A Levels Languages: English, Greek, Russian, Italian, French, Arabic Sports: Sports School, Football, Basketball, Volleyball **Music:** Music Department & Art Department

Principal Primary & Kindergarten: Kallia Rigas Principal Secondary: Yianakis Tittiris Student/Teacher ratio: 10:1

Governance:

The Governing Body includes parents (elected by parents at the school), a staff member (elected by staff), a local counsellor and members of the local community (appointed by the governing body), as well as the head teacher.

EXTRA CURRICULAR

Clubs: Languages, Physics, Biology, Chemistry, Duke of Edinburgh, Art, Maths, Literature, Charity, Drama, Music, Sports, ICT. Science Fair Club and more

FACILITIES

Physics, Biology, Chemistry laboratories, ICT, art lab, school theatre Sports facilities: Football pitch, Basketball, Vollevball, Handball Bus service: Yes. Door to Door service Boarding School: Yes + Summer- school

POLICIES

School hours: 07:40 - 13:50. After school activities vary Exams: Mid-Term, End of Year **Uniform:** Compulsory Parents' association: PTA active. Frequent Parent Teacher meetings. Student support: Options Advice, Career Counselling, SEN Support and UCAS Applications





HISTORY

In 1986 the American Academy opened its doors in Despina Pattichi Street Limassol to both primary and secondary school children with an initial enrolment of 50 pupils. In 2000 the school opened its first Nursery and Reception classes. In the same year it successfully created boarding facilities to cater to international students. In 2001 we expanded our educational influence by creating an Educational Learning Centre to as- sist students with extra lessons and top-up subjects as well as dealing with students who have learning difficulties such as dyslexia. In 2001, recognising the demand for pri- vate Greek education, the American Academy in Limassol started a Greek secondary school. 2016 marked the creation of a full time secondary lev- el Sports School.

CONTACT INFO

Primary School: 7 Lefkas Street., 3070, Limassol, Tel: +357 25 382782. Secondary School: Despinas Pattichi Str. Limassol. Tel: +357 25 337054. Kindergarten:

12 Xanthippis Str, Germasogeia, Limassol Tel: +357 25 315933 / +357 25 382782

admissions@americanacademy. ac.cy support@americanacademy.ac.cy www.americanacademy.ac.cy

Foley's School

Established: 1970 Language: English

Type: Preschool, Primary and Secondary. Co-educational, Independent and multi-national

Age range: 3 years 8 months -18 years Students: 1.000

Cypriot / Foreigner ratio: Approximately 3:7 Principal / Head: Chris Bailey (Secondary) Lucy Georghiou (Primary) Student / Teacher ratio: Varies considerably with age group

Governance: Privately owned

ADMISSIONS

Head of admissions: Chris Bailey/ Lucy Georghiou Admissions policy: Entrance exams and interview Scholarships: N/A Mid-term entry: Depending on circumstances and age group Overseas applicants: Yes Tuition fees: €6,300 - €10,800 (depending on year group)

CURRICULUM

Mainly UK. Greek (First Language) follows Cyprus Ministry of Education syllabus Type of exams: IGCSE/GCSE, A level, Apolyterion

Languages: English, Greek, French, Spanish, German

Sports: Athletics, gymnastics, football, netball, basketball, swimming, volleyball, cricket, table-tennis, tag rugby, unihockey, handball and softball Music: Swing Band, Brass Band, Contemporary Music Band, Choirs

EXTRA-CURRICULAR

Clubs: Basketball, Football - boys and girls, Gymnastics, Hiking, Hockey, Handball, Netball, Tag Rugby, Swimming, Table tennis, Public speaking, Inventing, Robotics, Chess, Choir, Cookery, Dance, Drama, Debating, Maths, French Cinema, Spanish Cinema, Spanish Debating, Science, Swing band, Brass band, Marching Band, Contemporary Band, Yoga, Duke of Edinburgh International Award



FACILITIES

Science laboratories, Library/Study, Computer Room, Art Rooms, Music Rooms, Amphitheatre Sports facilities: Gym, Basketball Courts, Indoor Sports Hall, 25m Swimming Pool, Athletics Track, Astroturf Football Pitch Bus service: Yes Boarding School: No

POLICIES

School hours: Primary 07:45-13:55. Secondary 8:00 - 14:05 . Many extracurricular activities and clubs until 15:30 (primary) and 17:00 (secondary). Exams: IGCSE/GCSE and A levels. Results published online Uniform: Yes Parents' association: No Student support: Yes





HISTORY

The school was founded in 1970 by Ward and Pat Foley in Famagusta. In 1974, after the invasion, it moved to Limassol and both Primary and Secondary sections of the school were based in town (Homer Street). Three years ago, the primary school moved to our new purpose-built premises in Ayios Athanasios (Nikis Avenue). This year, which also marks the school's 50th Anniversary, the two sections of the school have been reunited, as the secondary pupils moved to the new site

The Heritage Private School and Institute

Established: 1987 Language: English Type: Early Years. Primary and Secondary. Age range: 2 to 19 Students: 1230

Cvpriot / Foreigner ratio: 1:3

Headteachers:

Early Years and Primary Schools: Mr Garv Butcher Secondary School: Ms Elena Smilas Student / Teacher ratio: 13:1 Governance: Directors

ADMISSIONS Head of admissions: **Early Years and Primary Schools:**

Mr Gary Butcher Secondary School: Ms Elena Smilas

Admissions policy: Dependent on age group. Satisfactory report from previous school. Entrance examinations in English and Mathematics. Interview. Promising students whose English/Mathematics is not at the required level may be accepted if they attend additional intensive lessons.

Scholarships: Year 7 Scholarship: is awarded to the student who achieves the best combined overall academic results in Cambridge Primary Checkpoint Tests taken during Year 6. Year 10 Scholarship: is awarded to the student who achieves the best combined overall academic results in Cambridge Lower Secondary Checkpoint Tests taken during Year 9. Year 12 Scholarship: awarded to the student who achieves the best overall academic results in external examinations in Year 11. Year 13 Scholarship: awarded to the student who achieves the best overall academic results in external examinations in Year 12 Mid-term entry: Yes

Overseas applicants: Yes

Tuition fees: €4300-€9400

CURRICULUM:

Cambridge Primary Curriculum and the 2014 National Curriculum for England Type of exams: Cambridge Checkpoint Tests in

English, Mathematics and Science; Cambridge

IGCSE, AS, A Levels; Pearson Edexcel GCSE, GCE, International AS, A Levels; European Computer Driving Licence; LCCI Examinations; Greek Certification Examinations; French DELF/ DALF; German Goethe-Zertifikat; Anglia Examinations England; ABRSM, Trinity (performing arts) Languages: English, French, German, Greek, Spanish, Russian. Sports: Basketball, Cricket, Football, Handball, Hockey, Netball, PE/Games session, Rounders, Rugby, Running/ Track Events, Table Tennis, Tag Rugby, Tennis, Shot Put. Swimming (optional for Years 7-8). Volleyball. Music: Students may also take musical instrument and theory lessons, and participate in orchestra and ensembles, with encour-

EXTRA-CURRICULAR

agement to take formal examinations.

Over 100 Clubs, "Clinics" and Institute Classes for all age groups, including numerous examinations, academic and non-academic lessons and homework supervision are offered. We also offer choir, orchestra, rock band, annual musical productions, volunteering, European Youth Parliament, Model UN, European and international projects, Formula 1 in Schools, eco initiatives, local and international competitions, Duke of Edinburgh International Award Scheme, leadership development (including Primary and Secondary Prefects, Class Monitors and Subject Mentors).

FACILITIES

Computer, Science and Innovation/Makers Laboratories, Libraries, Learning Resource Centre, Art studios, Drama and Dance studios, 1200-seat outdoor amphitheatre, indoor auditorium, Multi-function Hall, two cafeterias, Fitness Centre, School Shop (books and uniform). Facilities available for hire. Contact: facilities@hps.ac.cy

Sports: Stadium, full-size FIFA Star 1 football pitch, cricket practice lanes, tennis, mini-football, basketball, volleyball and netball courts, track and field facilities.

Bus service: Yes Boarding School: No

POLICIES

School hours: Early Years and Primary Schools: 7.50 a.m. - 1.20 p.m. followed by clubs. Secondary School: 7.50 a.m. - 2.00 p.m. followed by clubs

Examinations: Yes (internal and external) Uniform: Yes

Parents' association: Parent Volunteers Student support: Very high level of support for students applying to higher education institutions worldwide. School Counsellor and SEN support, including a Gifted and Talented Programme. After-school care facility for the younger students, and annual Summer School. A truly warm, friendly and caring community and exceptional pastoral care for our students.

HISTORY

In 1987 the school began with six students. but with its strong academic ethos and staff dedication, numbers increased, additional buildings were acquired, and new departments were introduced. Land was purchased for creating a state-of-the-art campus and the school moved in 2007, to where it presents an impressive sight amongst its landscaped grounds set in hills on the main Limassol to Troodos road. This award-winning school, the only school in Cyprus to hold current accreditation from the prestigious British Council International School Award and which proudly won 6 Cyprus Education Leaders Awards in 2019, continues to grow, thrive and flourish.



CONTACT INFO

4549 Palodia, Limassol, Cyprus Tel: +357 25367018 Fax: +357 25359377 administration@hps.ac.cy www.heritageschool.ac.cy

Kidsperience Preschool

Established: 2018 Language: English Type: Preschool Age range: 2-5 years Students: 50

Cvpriot / Foreigner ratio: 1:3 Principal / Head: Katerina Sazou Student / Teacher ratio: 9:1 Governance: Directors

HISTORY

ADMISSIONS

Head of admissions: Katerina Sazou Admissions policy: To enrol your child you will be required to fill in an Enrolment Request form, which you receive upon request during your visit to the school. The request to enroll your child will then be recorded and reviewed. Following your request you will be contacted by the Head Teacher, informing you if your child will be able to join Kidsperience.

Following a successful request to enroll, you will be required to complete a Registration Form. The school also requires an Enrollment Fee along with a copy of the child's birth certificate and medical record from your paediatrician.

Scholarships: No

Mid-term entry: We accept enrollment requests throughout the year and where possible accommodate new children at the beginning of each semester. Overseas applicants: Yes.

Tuition fees:

350 Euros - 470 Euros per month. CURRICULUM:

Type of exams: None

Languages: English Sports: Students take part in sports and skills associated with a variety of sports during Physical Development. Music: Music and Movement is part of the students' weekly schedule during which they receive the opportunity to experiment with different instruments and areas of musical development.

POLICIES

School hours: 7:30 - 17:30 (7:30 - 13:30, 7:30 - 15:30, 7:30 - 17:30) Uniform: Yes

Parents' association: Parent Volunteers Student support: Our school works closely with a learning support team in order for any and all of our students' needs to be







met at any point during their time with us. In addition to this support team, our own campus team includes a SENCO (Special Educational Needs Coordinator) who observes the children regularly. If, for whatever reason, your child requires support our SENCO is always on hand to help. This is put in place for the benefit of all of the children, to make sure that all children's needs are appreciated and cared for.

Kidsperience Preschool began in humble beginnings as a home nursery is 2016 with just 6 children. Soon enough, due to high demand. we opened our doors in 2018, welcoming families into Kidsperience Preschool as it is known today. In the first year of operation our number of students rapidly increased to 38 and then, in our second year we happily accepted additional numbers of students, bringing our school to full capacity, accommodating 50 students and a total number of 9 staff members. Regardless, however, of where we are located or how many students we welcome each day



into our school, our ethos and values always remain the same. We place great value on the significance of a high level of Early Years Education and strive for our students to leave us as well rounded little members of our society at the beginning of their exciting academic paths. Living a healthy lifestyle is a significant part of our school and in 2018 we became a proud member of Eco Schools Organisation, allowing our students to learn how to live environmentally friendly lives.

CYPRUS MAIL **SCHOOLS GUIDE 2020**

L.I.T.C. **Russian-English Private School**

Established: 1993

Language:

Russian enhanced with English

Type: Pre-Primary,

Primary & Secondary

Age range: 4 – 17

Students: 250

Cypriot/Foreigner ratio: 1:4

Principal/Head: Polina Elia

Student/Teacher ratio: 8:1

Governance: Privately owned and operated

ADMISSIONS

Head of admissions: Olga Starodubets Admissions policy: Interview and/ or placement test. Upon contacting the school an appointment will be arranged with the Head of School. Although new pupils are expected to begin their studies in September it is not unusual for children to join the school mid-year. The school's admissions policy does not discriminate on the grounds of race, religion, gender or nationality. Scholarships: 10% discount for siblings attending during the same period Mid-term entry: Yes, with the provision of transcripts from previous school Applying from abroad: Contact us by email or telephone to provide you with information about the procedure.

CURRICULUM:

Tuition fees: €2,395-€4,300

Russian (Ministry of Education of Russian Federation) Type of exams: Internal School Exams. **Optional:** IGCSE Mathematics, IGCSE Computers, IGCSE English, Cambridge Exams, MOS (Microsoft Office Specialist). Final Exams at the Russian Embassy School for forms 9 and 11. Languages: Teaching language Russian plus English & Greek as foreign languages Sports: Gymnastics, football, basketball Music: Rossinka Folk Russian Ensemble

EXTRA-CURRICULAR

Clubs: theatre, music, sports, chess, literature. Afternoon school open to our students as well as to students from other schools (Greek speaking & Russian speaking groups)

FACILITIES

Laboratories: Chemistry, IT, Physics & Biology. Sports facilities: **Basketball & Football Court** Bus service: Yes Boarding School: To be announced

POLICIES School hours:

Pre School & Primary: 08:00-13:00; Secondary: 08:00-14:00 Exams: We have semester exams in November, February and May. Our finals

are in May / June. Uniform: Obligatory. Can be purchased from an external collaborator. Parents' association: All parents and quardians of pupils are automatically

members of the school's Parents' Association, which is a body of parents set up to support the school. Student support:

Psychologist, Speech Therapist



HISTORY

L.I.T.C. Russian-English Private School was founded in 1993 and is approved by the Ministry of Education and Culture of the Republic of Cyprus. Our school traditionally welcomes migrant children from Eastern European countries, mainly from Russia, the Ukraine. Belarus, Estonia, Latvia and Lithuania. The school follows the curriculum of the Ministry of Education of the Russian Federation, with emphasis on the English language, as English is taught on a daily basis. Greek is also taught twice a week. Since the academic year 2014-2015 the subject of Mathematics is additionally taught in English giving the opportunity for students to get acquainted with the English mathematical terminology as well as to prepare for the international GCSE exams.

Our teaching personnel are carefully selected to match the standards of the education we want to provide our students with. We have Russian and English native-speaking teachers.

CONTACT INFO

340-342, Agiou Andreou str., 3035 Limassol. Tel. +357 25 343376 admin@litcschool.com www.litcschool.com



Logos School of **English Education**

Established: 1973

Language: English Type: Primary & Secondary Kindergarten, Primary & Secondary Age range: 4-18 Students: 300

Cypriot / Foreigner ratio: 1:5 Principal / Head: Mr Nathan Moore Student / Teacher ratio: 10:1 in total Average Class size: 20

Governance: Independent Governing Board

ADMISSIONS

Head of admissions: Mr Nathan Moore Admissions policy: Primary: Reports & Interview, Secondary: Reports, Interview & Entrance Test (Maths, English/ English as a Foreign Language) Scholarships: Means tested Bursaries

available on request Mid-term entry: Available on request

Overseas applicants: Open to application.

Morfosis Private School

CURRICULUM

Type of exams:

(For Primary off-site)

or 13:55 (Secondary)

FACILITIES

POLICIES

Established: 2013 Language: Russian Type: Primary & Secondary Age range: 6-18 Students: 100

ADMISSIONS

Head of admissions: Svetlana Kosta Admissions policy: Scholarships: n/a Mid-term entry: n/a Overseas applicants: n/a Tuition fees: €260-420 per month

CURRICULUM

Type of exams: All Subjects Languages: Russian, English, Greek Sports: Physical Education Music: European Classic, **Russian Folklore**

Cypriot / Foreigner ratio: 7/93 Principal / Head: Svetlana Kosta Student / Teacher ratio: 5:1 Governance: School Board

FACILITIES Sports facilities: n/a Bus service: n/a Boarding School: No

POLICIES School hours: 8:00 - 13:35 Uniform: yes

HISTORY

Our School is a Russian School which was established in 2013. There are three Russian schools in Limassol, but we give a more individual approach to the education

LIMASSOL



No boarding facilities so students must be resident in Cyprus on admission Tuition fees: €3,000 to €7,500 depending on Grade and options

Apolytition, IGCSE, AS, A-Level Languages: Greek or French Sports: Football, Volleyball, Netball, Rounders, Tag Rugby, Swimming (for Primary off-site), Gymnastics

Music: Singing for Primary

Sports facilities: Astro-pitch and Hard courts (Netball, Volleyball) Bus service: No Boarding School No

School hours: 07:30 - 13:30 (primary)

Exams: IGCSE, AS, A-Level. Grades 7-12 sit end of year examinations in summer towards the Apolytirion. Grade 11-13 also sit Mid-year exams in January

Uniform: Mid grey trousers for boys and knee-length skorts for girls; baby blue school polo; navy blue school sweater; navy blue school fleece; navy blue school tracksuit; yellow school PE Tshirt Parents' association: No Student support: Minor SEN classroom support for limited periods. No 1-1 support available. English as a Foreign Language course in Secondary School.

HISTORY

Logos School was founded in Limassol in 1973 to provide a high standard of English Education with a Christian family ethos, near the Old Port. Now located in Gialousas Street, we are a small, single class entry school with a passion for pastoral care and a strong academic record. Our students consistently receive awards from the examinations board for receiving top marks in their GCSE's and AS examinations.





of children. We have small classes (maximum 12 students in each), which helps our very well qualified teachers (both from Russia and Cyprus) to work with each student. Also, the level of English lessons is very high at our school, and the Greek language is taught every day!

CONTACT INFO Dimitri Liperti 12, 3090 Limassol Tel: +357 25 258200 dinico@mail.ru



Student support: Council Of Students

PASCAL Private English **School Lemesos**

Established: 2002 Language: English Type: Secondary Day School Age range: 12 to 18

Pupils: 405 Cvpriot/Foreigner ratio: 3:1 Head of School: Victor Antoniou

ADMISSIONS

Admissions policy: Entrance Examinations in Mathematics and Greek or English Scholarships: Based on the Entrance Examinations: 100%/50%/25% discount on tuition fees Mid-term entry: Yes Applying from abroad: Applications are

considered throughout the year Tuition fees: Day: €6,500 - €7,000

CURRICULUM

In Years 1-3 (Years 7-9 of the UK educational system) the school offers a high standard of general education and sets the foundations for more specialised learning in Years 4-6. In Years 4-6 (Years 10-12 of the UK educational system) the school offers a complete programme of study leading towards the Apolytirion (recognised national secondary school leaving qualification). Pupils in Year 4 may take the IGCSE examinations in their optional subjects. In Years 5 and 6 they may

Level examinations respectively. Languages: English, Greek, French Sports: Pupils are encouraged and given an opportunity to participate in various sporting events such as Track and Field Competitions, Swimming Galas, Football or Basketball Tournaments be it at national or international level.

EXTRACURRICULAR

Clubs: Archery, Water Polo, Swimming, Entrepreneurial, Drama, Sports, Cycling, Journalism, Photography, Arts & Crafts, First Aid, Sailing, Environmental, Music, Astronomy, Rock Climbing, Biomedical, Formula 1

FACILITIES

Computer Labs, Science Lab, Music Room, Art Room, Canteen, Theatre Sports facilities: Football Court. Basketball Court, Vollevball Court Bus service: Yes

take the GCE AS and A Level/International A POLICIES

School hours: 07:45-14:05 (All Day 15:45) Uniform: Yes Parents/Guardians Association: Yes Pupil support: The school has an efficient system of pastoral care which reaches out to every single pupil in school

PES

HISTORY

PASCAL English School Lemesos is a private co-educational six-year English-medium secondary school. It was founded in 2002 and it is fully recognised by the Cyprus Ministry of Education, Culture, Sport and Youth. It is a day school as well as Cambridge Assessment International Education and Pearson Edexcel centre. The School belongs to PASCAL Education, the largest and one of the most reputable educational organisations in Cyprus, which comprises three English-medium kindergartens, three primary English-medium schools, three secondary English-medium schools and two secondary Greek-medium schools island wide.

CONTACT INFO

40. Omirou Street, 3095 Lemesos Tel: +357 22509400 Email: lemesos.info@pascal.ac.cy www.pascal.ac.cy



Established: 2017 Language: English Type: Kindergarten & Primary School Age range: 3 to 12 years

Pupils: 266 Cypriot/Foreigner ratio: 1:4 Head of School: Jodi Rigas Governance: Board of Directors



ADMISSIONS

Admissions policy: Assessment for admission to all Years, from Reception Year to Primary Year Six, is done individually for each prospective pupil Scholarships: N/A Mid-term entry: Yes Applying from abroad: Applications are considered throughout the year Tuition fees: €4,750 - €5,750

CURRICULUM

PASCAL Primary School Lemesos is proud to be part of the world's largest International community of schools; Cambridge International Schools. Cambridge Primary curriculum is offered by more than 1,800 primary schools in over 95 countries worldwide.

As a Cambridge Primary school, PASCAL Primary School Lemesos starts learners on an exciting educational journey, setting out what they should be able to do at each stage of their primary education. The curriculum sets clear learning objectives and focuses on developing knowledge and skills in all subjects, providing excellent foundations for the next stage of education.

The school delivers a broad and balanced curriculum that suits their context, culture and ethos. The complete PASCAL Primary School Lemesos programme offers a broad curriculum with subjects such as English, Mathematics, Science, Digital Literacy, Environmental Studies, History, Art & Design, Music and

prus Ministry of Education, Culture, Sport and Youth curriculum.

The Reception Year follows a programme developed based on the British Early Years Foundation Stage with revisions to reflect Cypriot geographical and historical identity. The curriculum is broad and balanced in content and wide ranging in approach, helping to ensure future progress and success. We believe that we should create a learning environment that is motivating, exciting and caring in order to contribute to the children's positive self-esteem and to inculcate a love of learning.

The Kindergarten and Primary school curricula are consistently enriched with real-life and concrete experiences which are creatively planned, vibrant and exciting, Children with little or no English are given additional support through intensive English language lessons with an aim of enabling them to access the curriculum as soon as possible.

EXTENDED DAY

Homework Support and Activities Extended Day Programme is provided on an optional basis after school. However, attendance is recommended to all pupils, from Year 1 to Year 6 as the purpose of Homework Support is to help pupils to develop their study skills, become independent learners and to give an additional opportunity for them to resolve any queries they may have about the material taught during the school day. Activities after homework support run throughout the academic year in order to give pupils the opportunity to develop



P.E. As of September 2020, PASCAL Primary School will also be offering Cambridge Global Perspectives, an exciting programme that develops the skills of research, analysis, evaluation, reflection, collaboration and communication while it strengthens the links across, mathematics, science and ICT. The Greek language programme offered follows the Cy-



their skills and talents outside academia. Activities are designed to support the physical and social development for all Years. Pupils are encouraged to participate in exciting, constructive, challenging and enjoyable activities.

FACILITIES

The premises include specially designed and equipped classrooms with interactive boards, heating and air conditioning, canteen, cafeteria, futsal, basketball, running track and a large playground with shaded areas for games and other sporting as well as recreational activities.

Bus service: Yes

POLICIES

School hours: 8:00-13:30 (Extended Day 16:00) Uniform: Yes

Parents Guardians Association: Yes

Student support: The school provides a caring environment where individuality is celebrated and everyone is respected. With our caring approach we ensure that pupils feel positive and confident about themselves, their abilities, achievements and their power of decision making.

HISTORY

PASCAL Primary School Lemesos is an English-medium primary school. It was founded in 2017. The School belongs to PASCAL Education, the largest and one of the most reputable educational organisations in Cyprus, which comprises three English-medium kindergartens, three primary English-medium schools, three secondary English-medium schools and two secondary Greek-medium schools island wide.

CONTACT INFORMATION

107, Yianni Kranidioti Street, 3112 Lemesos Tel: +357 22509240 Email: primarylem@pascal.ac.cy www.pascal.ac.cy

CYPRUS MAIL **SCHOOLS GUIDE 2020**

Silverline **Private School**

Established: 2011 Language: English Type: Pre-reception. Reception, Primary & Secondary Age range: 2 to 18 Students: 300 approx **Cypriot / Foreigner ratio:** 1:4

ADMISSIONS

Head of admissions: Ms. Stephanie Gaylard Admissions policy: Interview/ Assessment by appointment Scholarships: Year 3 – year 13 Mid-term entry: Yes **Overseas applicants:** Yes Tuition fees: €4,057 -€7,963

CURRICULUM

Based on the UK national curriculum and compliant with the rules and regulations of the Cyprus Ministry of Education. Type of exams:

GCSE/IGCSE/GCE AS & A Level Languages: All lessons in English with extra lessons in Greek and French Sports: Specialist sports professionals allow Silverline to offer basketball. football, athletics and swimming as part of the curriculum. GCSE Physical Education is also offered. Music: Music and drama both offered within the curriculum, by highly gualified teachers, leading to Edexcel and Trinity examinations.

EXTRA-CURRICULAR

Language, Art & Crafts, Drama, Computing, Sports, public speaking and Duke of Edinburgh and many more; school open until 5pm for supervised homework support.

FACILITIES

Twenty five air-conditioned classrooms (all with interactive whiteboards), plus a dedicated art studio, dance studio, library, music room, two science laboratories, and a computer laboratory.

Principal / Head: Mr. Andreas Efstathiou Student / Teacher ratio: Kindergarten 6:1 Primary 12:1 Secondary 4:1 Governance: Privately owned

LIMASSOL



The American **Academy Larnaca**

Established: 1908 Language: English.

Type: Nursery, Preschool, Primary and Secondary.

Age range: 3 to 19 Students: 1,188

Cypriot/Foreigner ratio: For the Junior School 50:50, for the Senior School 80:20

balanced curriculum. Years 4-5: 11 GCSE (6 core and 5 electives). Years 6-7: Choose 4 A levels out of 27 options. Our Apolyterion is fully recognised by the Ministry of Education and Culture Junior School: The English National Curriculum is followed in Grades 1-6. Early Years Classes follow English Early Years Framework. All children have 5 Greek lessons per week Languages: The language of instruction is English. Modern Greek is a core subject, French/German from Year 2. Sports: Basketball, Handball, Volley- ball, Football, Tennis, Cross Country, Track

EXTRA CURRICULAR

by an Early Years Teacher and a Parent Interview. Grades 1-6. Computerised Cognitive Ability Test and a Parent Scholarships: Broad scheme of scholarships. Academic Achievement Scholarships, Bursaries for needy students and Athletic Scholarships.

Mid-term entry: Yes.

Applying from abroad: In line with admissions policy detailed above. Contact school for application. Current tuition fees (2019/20): Nursery €3090, Pre-Junior School: €3460, Junior School: €4550 to €5060, Senior School:

Senior School Acting Principal: Margarita Constantinidou Junior School Head Teacher:

Fiona M Smith Student/Teacher ratio: Senior School 11:1 / Junior School 10:1 Governance: The Board of Directors is elected by the American Academy

Alumni Foundation.

CURRICULUM

Senior School: Years 1-3: Broad and and Field.

Music: School choirs and School Orchestra, Music Technology Club exposes students to the vast variety of digital software that allows for music mixing, editing, sampling.

More than 30 Clubs: Art and Culture, Animal Welfare, Astronomy, Biotechnology, Blood Donors, Business, Computing, Cooba (cooking and baking), Duke of Edinburgh, Ecology, English Society, Folklore Dancing, Formula 1, French, 1st Aid, German, Innovation Hub, Maths, Media, Modern Dancing, Model UN, Red Cross.

FACILITIES

8 Science labs, 4 Computer labs - fully equipped with the latest technology, 3 Art Rooms, Music Room. All classrooms are equipped with interactive whiteboards.



Sports facilities: All weather football pitch/ basketball pitch/playgrounds. Bus service: Yes, one route along the seafront starting from Parekklishia. Boarding School: none

POLICIES

School hours:

Primary: 07:55-13:45 Secondary: 07:50-14:10 Exams: GCSE/IGCSE/GCE AS & A Level Uniform: Yes

Parents' association: We operate an active Parent Teacher Association and numerous events are organised throughout the year for students and their parents.

Student support: Silverline School recognises that all students are individuals and they all have different ways of learning. Students are taught using a variety of teaching techniques to keep them engaged and to maintain a high academic success rate.

HISTORY

Silverline School opened its doors 7 years ago and is a fully licensed and recognised school by The Ministry of Education in Cyprus and accredited by the UK examination bodies of Edexcel and Cambridge.



ADMISSIONS

on options.

Interview.

Head of admissions:

Admissions policy:

Senior School: Charoula Constantinou

Senior School: Year 1: Entrance Exams

in Greek and Mathematics or English &

Mathematics Years 2, 3, 4, 6: Placement

Exams and/or GCSE results, depending

Junior School: Early Years (3-5 Years

old) Play based assessment conducted

Junior School: Maria Namm our

LARNACA



€6000 to €6720. Registration fee: €75

Sports facilities: State-of-the-art sports facilities. Indoor Gvm. and Outdoor Basketball, Tennis and Futsal Courts Boarding School: No

POLICIES

School hours: Senior School: 07:30-13:35. Junior School: 07:30-13:15 Exams: We are a registered centre for EDEXCEL, AQA, CIE. Uniform: Yes.

Parent-Teacher Association:

There is a close collaboration between the PTA and the school ensuring the welfare of the students.

Student support: The Heads of Years with the help of the Educational Psychologist support students in their academic and social development. The Academic Counselling team guides students in their academic decisions.

HISTORY

The American Academy Larnaca is one of the oldest schools in Cyprus. It was founded in 1908 by two missionaries of the Reformed Presbyterian Church of North America. Within a year there were 60 students. Originally classes were held in the mission chapel across the road from the current Weir Building. In 1911 the school moved to the present site into the original Memorial Hall. The Academy took in 30 boarders. Although the Academy was originally intended as a boy's school, a girls' department was opened in 1916. During the Second World War, the school was temporarily transferred to Lefkara village from 1941 to 1943. The present school began to take shape in 1954 with the completion of the Weir Hall with the auditorium added four years later. The New Memorial Hall began to take shape from 1983 onwards. In 1975 the control of the School, and all its facilities, was handed over to the American Academy Alumni Foundation and has been run by its Graduates as a non-profit making organisation, with charitable status.

CONTACT INFO

Gr. Afxentiou Tel: +357 24 815400 info@academy.ac.cy www.academy.ac.cy

Med High Private English School

Established: 1995 Language: English Type: Pre-school to Secondary Age range: 12 months - 18 years old Students: 559

ADMISSIONS

Head of admissions: Dana Photiou Admissions policy:

Pre-School: Application form

Junior School: Application form, Entrance assessments in English and Mathematics High School: Application form, Entrance assessments in English and Mathematics. Greek assessment is required for Greek speaking applicants

Scholarships: Scholarships offered to high academic performing students in financial need

Mid-term entry: Based on availability Applying from abroad: Applications are being reviewed throughout the year Tuition fees: Pre-School: €3490 - €3800. Junior School: €4500 - €5500. High School: €5700 - €6990 (6 years)

CURRICULUM

Pre-School: UK National Curriculum Junior School: UK National Curriculum High School: UK National Curriculum Type of exams: High School: GCSEs. IGCSEs, GCE A Levels, International A I evels

Languages: Greek, Russian, French, German

Sports: Basketball, Football, Handball, Volleyball, Badminton, Field Hockey Music: Music, Music Technology

EXTRA-CURRICULAR

Clubs: Duke of Edinburgh, Newspaper, Running Club, Choir, MEDIMUN, Erasmus, Drama Club, Debate Club, Charity Club, Boxing Club, Camping Club, Fitness Club

FACILITIES

Laboratories: Science Labs, Computer Labs, Music Technology Lab, Photography Lab, Design & Technology Lab, Recording Studio, Theatre

Cypriot/Foreigner ratio: 30/70 Principal: Elena Mouzourou Student/Teacher ratio: 10/1 Governance: Board of Directors



POLICIES

School Hours: 7:30 - 13:35 **Uniform:** Formal and Informal Uniform Parents' association: Yes Student support: Career Counselling and Pastoral Care

HISTORY

Med High was established in 1995 as a multicultural international school based in Larnaca, Cyprus. Following the UK National Curriculum, it offers quality education to children from the age of 12 months to 18 years old. Med High consists of: Pre-School, Junior School, High School, Tutorial Centre and Summer School,

At Pre-School, a child's educational experience during its formative years lays down the foundation for all subsequent learning. Pre-School provides high guality education which will make a positive contribution to a child's early development and learning. We ensure that by the time they enter Junior School our children have established solid foundations which they can build on throughout their school years.



At Junior School we provide our students with a broad and balanced English curriculum. Each child is seen as an individual and is given every opportunity to develop. A variety of educational approaches and resources are used to ensure each child achieves their maximum potential. Pupils are prepared for the challenges of high school and are expected to develop into knowledgeable young individuals who are conscious of real life social issues.

On entering High School, students are prepared for external examinations including 20 (I)GCSEs and 20 A-Level examinations.

We only aim to offer the highest quality education while producing excellent results, thus the class population per subject is up to 15 students per (I)GCSE class and up to 10 students per A Level class.

Our particular strength is that these qualifications can be achieved in 6 years rather than 7.

As a Private English School accredited by the Ministry of Education and Culture, Med High graduates receive a School Leaving Certificate (Apolytirion) which gives students a head start in their subsequent career and educational goals.

Over the years we have achieved for all Med High graduates to succeed in their first University option!

CONTACT INFO

Office Hours: 7:15 - 17:00 10 Kilkis Street, Larnaca Tel: +357 24 664733 info@medhigh.com www.medhigh.com



PASCAL Private **English School Larnaka**

Established: 2003 Language: English Type: Secondary Day School Age range: 12 to 18

Pupils: 366 Cypriot/Foreigner ratio: 3:1 Head of School: Despina Lioliou

ADMISSIONS

Admissions policy: **Entrance Examinations in Mathematics** and Greek or English Scholarships: Based on the Entrance Examinations: 100%/50%/25% discount on tuition fees Mid-term entry: Yes Applying from abroad: Applications are considered throughout the year Tuition fees: Day: €6,500 - €7,000 (International Baccalaureate Diploma Programme €7,500)

CURRICULUM

In Years 1-3 (Years 7-9 of the UK educational system) the school offers a high standard of general education and sets the foundations for more specialised learning in Years 4-6. In Years 4-6 (Years 10-12 of the UK educational system) the school offers a complete programme of study leading towards the Apolytirion (recognised national secondary school leaving qualification). Pupils in Year 4 may take the IGCSE examinations in their optional subjects. In Years 5 and 6 they may take the GCE AS and A Level/International A Level examinations respectively.

gramme

Languages: English, Greek, French, German Sports: Pupils are encouraged and given an opportunity to participate in various sporting events such as Track and Field Competitions, Swimming Galas, Football or Basketball Tournaments be it at national or international level.

EXTRACURRICULAR

Clubs: Archery, Water Polo, Swimming, Entrepreneurial, Drama, Sports, Cycling, Journalism, Photography, Arts & Crafts, First Aid, Sailing, Environmental, Music, Astronomy, Rock Climbing, Biomedical, Formula 1

FACILITIES

Bus service: Yes





Alternatively, pupils may follow the 2-year International Baccalaureate Diploma Pro-

3 Computer Labs, Physics Lab, Chemistry Lab, Biology Lab, Multi-Purpose Science Lab, 2 Art Rooms, Library, Canteen, Cafeteria, Amphitheatre, Space Centre

Sports facilities: : 5 Futsal Courts, Basketball/Volleyball/Handball Court, Tennis Court and Outdoor Heated Swimming Pool

POLICIES

School hours: 07:25-13:35 (All Day 15:20) Uniform: Yes Parents/Guardians Association: Yes Pupil support: The school has an efficient system of pastoral care which reaches out to every single pupil in school

HISTORY

PASCAL English School Larnaka is a private co-educational six-year English-medium secondary school. It was founded in 2003 and it is fully recognised by the Cyprus Ministry of Education, Culture, Sport and Youth. It is a day IB World School as well as Cambridge Assessment International Education and Pearson Edexcel centre. The School belongs to PASCAL Education, the largest and one of the most reputable educational organisations in Cyprus, which comprises three English-medium kindergartens, three primary English-medium schools, three secondary English-medium schools and two secondary Greek-medium schools island wide.

CONTACT INFO

2, Polytechniou Street, 7103 Aradippou, Larnaka Tel: +357 22509300. Email: larnaka.info@pascal.ac.cv www.pascal.ac.cy

CYPRUS MAIL **SCHOOLS GUIDE 2020**

LARNACA

PASCAL Private Primary School & Kindergarten Larnaka

Established: 2017 Language: English **Type:** Kindergarten & Primary School Age range: 5 to 12 years **Pupils:** 230 Cypriot/Foreigner ratio: 1:3 Head of School: Denise Michael Governance: Board of Directors

ADMISSIONS

Admissions policy: Assessment for admission to all Years, from Reception Year to Primary Year Six, is done individually for each prospective pupil Scholarships: N/A Mid-term entry: Yes Applying from abroad: Applications are considered throughout the year Tuition fees: €4,750 - €5,750

CURRICULUM

PASCAL Primary School Larnaka is proud to be part of the world's largest International community of schools; Cambridge International Schools. Cambridge Primary curriculum is offered by more than 1,800 primary schools in over 95 countries worldwide.

As a Cambridge Primary school, PAS-CAL Primary School Larnaka starts learners on an exciting educational journey, setting out what they should be able to do at each stage of their primary education. The curriculum sets clear learning objectives and focuses on developing knowledge and skills in all subjects, providing excellent foundations for the next stage of education.

The school delivers a broad and balanced curriculum that suits their context. culture and ethos. The complete PASCAL Primarv School Larnaka programme offers a broad curriculum with subjects such as English. Mathematics, Science, Digital Literacy, Environmental Studies, History, Art & Design, Music and P.E. As of September 2020, PASCAL Primary School will also be offering Cambridge Global Perspectives, an exciting programme that develops the skills of research, analysis, evaluation, reflection, collaboration and communication while it strengthens the links across, mathematics, science and ICT. The Greek language programme offered follows the Cyprus Ministry of Education. Culture. Sport and Youth curriculum.

The Reception Year follows a programme developed based on the British Early Years Foundation Stage with revisions to reflect Cypriot geographical and some historical identity. The curriculum is broad and balanced in content and wide ranging in approach, helping to ensure future progress and success. We believe that we should create a learning environment that is motivating, exciting and caring in order to contribute to the children's positive self-esteem and to foster a love of learning.

The Kindergarten and Primary school curricula are consistently enriched with real-life and concrete experiences which are creatively planned, vibrant and exciting. Children with little or no English are given additional support through a separate, intensive English language curriculum with the aim of fast tracking their language acquisition.

EXTENDED DAY Homework Support and Activities

Extended Day Programme is provided on an optional basis after school. However, attendance is recommended to all pupils. from Year 1 to Year 6, as the purpose of Homework Support is to help pupils to develop their study skills, become independent learners and to give an additional opportunity for them to resolve any gueries they may have about the material taught during the school day.

Activities after homework support run throughout the academic year in order to give pupils the opportunity to develop their skills and talents outside academia. Activities are designed to support the physical and social development for all Years. Pupils are encouraged to participate in exciting, constructive, challenging and enjoyable activities.

FACILITIES

The premises include Computer Labs and additional, specially designed and equipped rooms for the teaching of specialised subjects.

Sports facilities: Futsal, Basketball, Volleyball, Handball, Tennis Courts and outdoor heated swimming pool. Bus service: Yes



POLICIES School hours:

7:35-13:15 (Extended Day 16:00) Uniform: Yes

Parents Guardians Association: Yes

Student support: The school provides a caring environment where individuality is celebrated and everyone is respected. With our caring approach we ensure that pupils feel positive and confident about themselves, their abilities, achievements and their power of decision making.

HISTORY

PASCAL Primary School Larnaka is an English-medium primary school. It was founded in 2017 and it is fully recognised by the Cyprus Ministry of Education, Culture, Sport and Youth. The School belongs to PAS-CAL Education, the largest and one of the most reputable educational organisations in Cyprus, which comprises three English-medium kindergartens, three primary English-medium schools, three secondary English-medium schools and two secondary Greek-medium schools island wide.

CONTACT INFORMATION

2, Polytechniou Street, 7110, Aradippou, Larnaka Tel: +357 22509270 Email: primarylar@pascal.ac.cy www.pascal.ac.cy



Xenion Education

Established:

High School: 2001 Junior School: 2014

Language: English and Greek

Type: Preschool, Primary and Secondary

Age range: 4 years to 18 years

Students: Junior School: 200 High School: 450

ADMISSIONS

Head of admissions: George Phylactou Admissions policy: Entrance Exams in English, Maths, Greek (for Greek speakers). For Junior School, see website Scholarships: Top 3 performing students of each year group Mid-term entry: Yes, with satisfactory score in entrance tests Applying from abroad: On-line application, entrance tests on arrival Tuition fees: High School: €6,000 to €6,600. Preschool: €3,600 Junior School: €4,600 - €4,900

CURRICULUM

Junior School: Blend of Cypriot curriculum and British Key Stages 1 and 2; High School: UK and Greek curricula Type of exams: High School: 2 in-school term exams each year. IGCSE, AS Levels, A2 Levels year, IELTS in year 7. Also individual private preparation for SAT, Test DAF, DELF, TOEFL etc if requested Languages: Junior School: English, Greek, Russian, German; High School: English, Greek, German, French, Russian Sports: Dance, Fitness, Games, Basketball Gymnastics, Football, Volleyball Music: Yes

EXTRACURRICULAR

European Youth Parliament (EYP). MEDI.M.UN (Model Mediterranean United Nations), CYP (Cyprus Youth Parliament), Duke of Edinburgh International Award, MERA (young researchers), Drama - full productions with all crafts Clubs: Computing, Chemistry, Physics, Biology, Business, Robotics, Art, German, Russian, Greek Poetry, English Poetry

Principal/Head:

Junior School:

High School:

Governance:

Board of Directors

Workshop, Dance, Drama, Raising and Giving (fundraising), Basketball, Volleyball, Table Tennis, Football

FACILITIES

Laboratories: Biology, Physics, Chemistry, ICT Sports facilities: Volleyball and Basketball Courts, Futsal (5-a-side) Pitch Library: Yes, Greek and English books, non-fiction, fiction and classics Bus service: Yes Boarding School: Yes

POLICIES

School hours: Mon, Tues, Thurs, Fri: 07:30-13:45; Wed: 07:30-14:00 Uniform: Maroon & Navy Blue Parents' association: Yes Student support: Yes

PARALIMNI





Cypriot/Foreigner ratio: 12:1

Xenia Phylactou Monoyiou

Katelitsa Zouvani Phylactou Student/Teacher ratio: 9:1



HISTORY

Xenion High School was established in 2001 and was the culmination of more than 20 years of hard work and development of expertise in education. The school has an excellent academic record with Xenion students among the best in the country, or even the world, every year. 100% of our year 7 students secure places at universities in Cyprus, Greece, the UK, the US and Europe. The Junior School was opened in 2014 in response to demand from parents for a private primary school in the area and since its opening the roll has grown each year.

CONTACT INFO

55 1st April, 5281 Paralimni Tel: +357 23 811080 info@xenion.ac.cy www.xenion.ac.cv

Private British School Aspire

Established: 2011 Language: English Type: Primary and Secondary Age range: 4 - 18 Students: 350

ADMISSIONS

Head of admissions: Victoria Robinson Admissions policy: Interview and Entrance Test (Selective) Scholarships: No Mid-term entry: Yes **Overseas applicants:** Yes Tuition fees: On application as varies according to year group

CURRICULUM

Type of exams: GCSE, IGCSE, A Levels, International A Levels, Cyprus Apolytirion and IELTS

Languages: English, Greek Sports: Yes academically to A Level and extra-curricular also available Music: Yes academically to A Level and extra-curricular also available

EXTRA-CURRICULAR

Complimentary After School Clubs until 15:00. Afternoon Institute offering languages and extra English support. International Duke of Edinburgh Award, UCAS applications and more.

FACILITIES

Dance and music hall, Libraries, A level common room. 2x science laboratories and 3x computer science suites Sports facilities: Astro Pitch, Multi-purpose Court (Basketball – Volleyball etc) Bus service: Yes Boarding School: No





Cypriot / Foreigner ratio: 1/9 Principal / Head: Sharon Hadjiyiakoumi Student / Teacher ratio: 7/1 Governance: Privately owned



POLICIES

School hours: 7:45 - 14:00 (Reception class 13:00) Exams Approved Edexcel and Cambridge Centre Uniform: Yes Parents' association: Yes Student support: Yes

HISTORY

Aspire is an established Private English School in Paphos. We are a selective personal school that works on quality rather than quantity and pride ourselves on our excellent, qualified, experienced English-speaking teachers and small class sizes. We a fully licensed school by the Ministry of Education.

Discovery Garden Early Years School

Established: January 2019 Language: English Type: Kindergarten Age range: 1-5 Students: ~30

Cypriot / Foreigner ratio: 20: 80 (English, German, Chinese, Greek, French etc) Principal / Head: Jenny Riley Student / Teacher ratio: 5:1

Governance: **COBIS International Schools**

Head of admissions: Julietta Athanasiou Admissions policy: N/A Scholarships: N/A Mid-term entry: Yes Overseas applicants: Yes Tuition fees: Variable depending on number of days/week of attendance

CURRICULUM

EYFS British Early Years Foundation Stage Curriculum Type of exams: N/A Languages: English Sports: Yes- we have a sports hall on-site Music: Yes- as part of the curriculum

FACILITIES

Sports facilities: Sports hall and large garden Bus service: No Boarding School: No

POLICIES

School hours: 07:30 - 16:00 (08:00 -14:30 structured learning via play. Morning/Afternoon supervision outside of those times)





Exams: N/A Uniform: Optional Parents' association: Yes Student support: Yes

HISTORY

Discovery Garden embraces the international mindset and has developed an environment to enable every child to be unique. This encourages children to develop positive and meaningful relationships with their peers. The beauty of Discovery Garden being an international environment is that it develops a sense of global awareness for our little learners which in turn prepares them for the future of tomorrow. Our skilled teachers and nursery nurses are culturally aware and are able to adopt different strategies and techniques to ensure that everyone is able to access the curriculum even without previous experience of the English language.



The International **School of Paphos**

Established: 1987 Language: English Type: Preschool, Primary, Secondary Age range: 21/2 to 18 Students: 770

ADMISSIONS

Head of admissions:

Admissions Officer on duty Admissions policy: Interview and exams Scholarships: 24 Scholarships for high achievers. Scholarships for students entering first year of Secondary School. Scholarships for high achievements in Greek.

Mid-term entry: Yes Applying from abroad: Yes **Tuition fees:** Primary: from €3.700: Secondary: from €6,000

CURRICULUM

Enhanced English National Curriculum Type of exams: A' Levels, IGCSEs, Ellinomatheia, ECDL, LAMDA, Apolytirion Languages: English, French, German, Greek. These languages are also offered in the Institute after school alongside Chinese, Russian and Spanish Sports: Athletics, Basketball, Volleyball, Tennis, Swimming, Football Music: Up to A Level, School Band and Choir Drama: Up to A Level, School Theatrical **Productions and Competitions**

EXTRA CURRICULAR

Primary: Art and Craft, Badminton, Board Games, Cheerleading, Computers, Drama, Music, Reading Club, Science, Writers and Editors

Secondary: Basketball, Book Club, Drama, Duke of Edinburgh Award, ECO-SCHOOL, European Parliament Ambassador Programme, EYP, Football, Greek Drama, Laboratory Skills, Model UN, Music, Philanthropy, Recreational Sports, SEMEP.

Cvpriot/Foreigner ratio: One third Cypriots Principal/Head: Dr L Olympiou Student/Teacher ratio: 10:1 Governance: Board of Directors

FACIL ITIES

Science Laboratories, Computer Suites, Library, Bookshop, Multi-purpose Performance Centre, Arts Facility with Internal Gallery, Music Rooms, Media Room for presentations and screenings, Multi-purpose room for physical and creative activities, Drama Studio and Theatre, Recording Studio, Cafeteria. State -of-the-art theatre under development. Sports facilities: Track and Field. Basketball, Vollevball, Tennis, Swimming, Archery, Badminton, table tennis, Multi-Purpose Sports Hall, Indoor Heated Swimming Pool **Bus service:** Organised by parents

Boarding School: Opened since September 2019 for Full-term or Term Boarders and Residential Summer Camps

POLICIES

School hours: Primary: 07:40-13:05; Secondary: 07:40-14:15 **Exams:** Formative and Summative Assessments Uniform: Yes Parents' association: Yes Student support: Nurse, Enhancement Centre, Counsellor



HISTORY

Since 1987, the school has offered high-quality education with individual attention and care for each of its students. It provides a stable and positive environment for teaching and learning - one which recognises the values of self-discipline, of diversity and cooperation. It consistently maintains the high expectations of its students and supports the objectives they set for themselves. Valuable partners in and contributors to this effort are not only the students and staff but also their families and other members of the community. For over 30 years in education. Continuous emphasis on professional training and development for its teaching staff forms part of the school's success. As a result of its high teaching standards, pupils of ISOP frequently win awards from international examination boards and go on to study at renowned universities abroad.

CONTACT INFO

100 Aristotelous Savva, Anavargos Tel: +357 26 821700, Fax: +357 26 942541 info@isop-ed.org www.paphosinternationalschool.com Facebook: The International School of Paphos

Instagram: @isopcy

TLC **Private School**

School Name: TLC Private School Established: 2010 Language: English Type: Pre-Primary - Primary -Secondary Age range: 2 1/2 - 18

Cvpriot / Non-Cvpriot ratio: 1:11 Principal / Head: David Lewis Student / Teacher ratio: 18:1 Governance: Directors of The Learning Centre (TLC) Peyia Ltd who are licensed by the Ministry of Education and Culture.

ADMISSIONS

Students: 280

Head of admissions: Catherine Lewis Admissions policy: TLC is an inclusive school and admits both Cypriot nationals as well as international students. Admission is via application and assessment of each student's needs in respect of English and Mathematics. The school also offers targeted English language lessons. Mid-term entry: Students can be admitted at any point in the year provided a place is available in the year group Overseas applicants: Yes

Range from €3,000 - €7,500 per annum

CURRICULUM:

Tuition fees:

Type of exams: IGCSE, GCSE, AS, A Level, BTEC, Apolytirion and Anglia examinations. Languages: All lessons are taught in English. Students also receive Greek language lessons as part of the curriculum. Cypriot nationals receive tuition according to guidelines of the Ministry of Education and Culture. Sports: Tennis, Sailing, Softball, Football, Basketball, Athletics, Netball, Handball, Cricket, Tag rugby, Swimming. Music: Keyboard, Piano and Vocal Lessons, Violin, Guitar, Choir, GCE including composition and music technology

EXTRA-CURRICULAR

Sailing Club, Drama, Phonics, Maths, Art, Creative technology and Innovation, Football, Rugby, Chess Club, STEM, Handwriting & Spelling Club, Learning with Games, Greek, International Award (Duke of Edinburgh)

Science laboratory, Computer suite, Art Studio Sports facilities: Astroturf football pitch (off-site), athletics arena (off site), swimming pool Bus service: Three school buses. Our mini buses also enable us to travel to venues very easily for educational visits, university exhibitions, sports matches, etc. For some students, buses operate as a daily taxi to and from school. Boarding School: N/A

POLICIES

FACILITIES

School hours: Lessons: Primary 07:55-14:00 / Secondary 07.50-14.20 Clubs: Primary 14:00-15:00; Secondary 14.30 - 15.30 Aftercare: Not available Exams: IGCSE and GCSE examinations in Year 11 (or earlier if capable) and AS and A Level and BTEC examinations in Years 12 and 13, along with the Apolytirion in Year 13. Uniform: Yes

Parents' association: Yes

Student support: TLC Private School students benefit from being part of a small nurturing community where they are supported and challenged to meet their social, emotional and educational potential. School embraces diversity and has a community of students with a wide range of skills and abilities. The school's motto, 'Every Child Matters' ensures that each child's needs are catered for. In support of this, whilst being a non-selective school, we evaluate needs at entry in Mathematics and English in order to tailor provision and ensure that students are appropriately challenged to make the progress of which they are capable.









HISTORY

TLC Private School is about to start its tenth year as one of the premier private schools on the island of Cyprus with an extraordinary history.

The school was launched in September 2010 with 17 students. 3 teachers and a classroom assistant. The school has gone from strength to strength and has reached a student body of 290 young people from the ages of 3 to 18 and with a committed staff of over fifty experienced teachers who all have the future of the students at heart.

Having begun life in upper Peyia, the school moved to larger premises at Agios Georgios and, after an extensive programme of improvements, is now able to offer a broad education with excellent facilities to students from the local and expatriate communities. In 2019 the Directors were successful in acquiring the Baccarat Estate on Agios Georgios Road, now known as The Parkland Estate, which includes a stately mansion and its four adjacent properties set in large grounds with lots of natural grass and shade - entirely befitting of a high quality private school.

The school began with a set of core values, intrinsic to what it saw as being essential for the academic and social development of its students. Despite the growth in the school, it has retained its caring, family feel whilst providing rigour and challenge within the curriculum, supported by the dedicated teachers.

Recognising that school isn't just about academia, TLC Private School has sought over the years to provide its students with the means to develop life skills such as teamwork and cooperation, resilience and adaptability through sport, art and community work.

Little change to children's job aspirations

Children's job aspirations have changed little in 20 years, according to an international report. Despite a

The report, by the Organisation for Economic Co-opand unrealistic".

Using data from the OECD's Programme for Internachanged over time.

In 2018, the list for girls was doctor, teacher, business

ager, doctor, ICT professional, sportsman, teacher, police

for the 19th and 20th centuries, not the 21st".

haven't changed in 20 years".

where you make up your mind about whether school is important to you". - (CMSG)

fifteen vear-olds

2018

Doctor

Teacher

Lawyer

Designer

Architect

Vet

Business Manager

Nursing & Midwife,

Psychologist

Police Officer

2000 Teacher Doctor Lawyer Psychologist, Nursing & Midwife **Business Manager** Vet Writer / Journalist Secretary Hairdresser

2000

Business Manager ICT Professional Engineer Doctor Sportsman Teacher Lawyer **Motor Vehicle** Mechanic Architect **Police officer**

2018 Engineer **Business Manager** Doctor ICT Professional **S**portsman Teacher Police Officer **Motor Vehicle** Mechanic Lawyer

Architect

Together from A - Zfor a world full of children's smiles





karaiskakio.org.cy



SETTING A LUXURY, SUSTAINABLE LIVING EXPERIENCE IN THE HEART OF LIMASSOL CITY CENTRE

- Sophisticated Smart Architectural Design
- Spacious Living Areas
- Green Luxury Landscaped Terrace
- Efficient Building Specs
- Gated & Secure Premises
- Concierge Services



Neocleous Family Office, 195 Arch. Makarios III Avenue, 3030 Limassol, Cyprus. Tel: +357 - 25 268 600 Fax: +357 - 25 268 601 Email: info@ekaligardens.com www.ekaligardens.com